

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

Agenda Item# 12.1f

Meeting Date: April 2, 2020

Subject: Approve Minutes of the March 5, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Division :



# Sacramento City Unified School District

Jessie Ryan, President (Trustee Area 7)  
Christina Pritchett, Vice President (Trustee Area 3)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Mai Vang (Trustee Area 5)  
Darrel Woo (Trustee Area 6)  
Olivia Ang-Olson, Student Member

Thursday, March 5, 2020  
4:30 p.m. Closed Session  
6:00 p.m. Open Session

Serna Center  
Community Conference Rooms  
5735 4<sup>th</sup> Avenue  
Sacramento, CA 95824

## MINUTES

2019/2019

A quorum was reached.



Members of the public may address the Board on agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

**Public Comment:**

Jason Mallory– spoke about substitute teachers

Shana Just spoke about virus preparedness

Shannon Schmidt gave an update on the California Montessori Project

Rich Vasquez spoke about the calendar, teacher vacancies, and English learners

Alison FrenchTubo – spoke about substitute teachers, negotiations, and lesson plans

Tamara Toby– spoke about parent participation preschool

Anita Warmack– spoke about parent participation preschool

Marissa Munzing – spoke about parent survey highlights

LTJ 27h3 Td [(Lbou-10(h300-TJ 5.8 0 Td ( )Tj (-)Tj ( )Tj [(s)-1(pok)4(e)4( ab)-10(out)-2( par)-1(e)4(r

April Meszaros – spoke about C. K. McClatchy High School  
Bill Allayand  
Joe Rubin  
Tamarin Austin – spoke about C. K. McClatchy High School  
Alison Anderson – spoke about C. K. McClatchy High School  
Jewell Hendree – spoke about C. K. McClatchy High School  
JeVonne Howard – spoke about C. K. McClatchy High School  
Bonnie HolmesGen– spoke about C. K. McClatchy High School  
Joyce Brown– spoke about C. K. McClatchy High School  
Tracy Mitchell– spoke about C. K. McClatchy High School  
Jose Verdin– spoke about C. K. McClatchy High School  
LaNiecia Kobelt– spoke about C. K. McClatchy High School  
Pedro Garibus– spoke about C. K. McClatchy High School  
Melissa Holland – spoke about C. K. McClatchy High School  
Lauren Jordan  
Vanessa Taylor– spoke about staffing

The Superintendent also thanked everyone that came out to speak the parent participation preschool program. He spoke to parents at an adult school on Monday and said it was a reminder to him of how many programs we have in the District that we need to continue to celebrate. However, we have to come to terms with the fact that we have a budget structure that is not going to allow us to continue to celebrate the variety and number of unique programs that we operate in the District. The reality is that we have programs where the revenues are smaller than the actual expenditures. He said this is a program where we are going to try and figure out creative ways to sustain it.

8.4 President's Report (Jessie Ryan)

Information

President Ryan addressed some public comments made by Rich Vasquez and recent comments by Member Vang regarding systems in the District. She noted that there are pockets of excellence that often exist at the expense of more challenged areas, and she spoke of commitment to all students. She also invited individuals to the District African American Advisory Board. There will be two informational sessions, one on March 16<sup>th</sup> at Fruit Ridge Collaborative and one on March 24<sup>th</sup> at W. C. Wood Middle School from 6:00 to 7:30 p.m.

8.5 Student Member Report (Olivia Ang-Olson)

Assistant Superintendent of Curriculum and Instruction Matt Turkie introduced Science Coordinator Aaron Pecho, Science Training Specialist Matt Callman and Janna Carroll, and teacher Susan Rubert from Hiram Johnson High School. Mr. Turkie went over the California Science Framework that came out in 2016, state's review in 2018, and the District's process to adopt science instructional materials which began in January of 2019. Mr. Pecho went over the adoption process and shared the recommended materials. The team also went over next steps.

Public Comment:  
None

Board Member Comments:

Member Murawski asked some questions about molecular biology and how the adoption will support this class. Mr. Pecho replied that molecular biology is intended to be a substitute for the core biology class and, as such, that class will utilize the core materials.

Member Garcia asked a question about the table of piloted materials. She asked about student votes and community feedback in regard to teacher votes. Mr. Pecho explained the variables considered and at what points in the process weight was given to each. (a) (b) (c) (d) (e) (f) (g) (h) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z) (aa) (ab) (ac) (ad) (ae) (af) (ag) (ah) (ai) (aj) (ak) (al) (am) (an) (ao) (ap) (aq) (ar) (as) (at) (au) (av) (aw) (ax) (ay) (az) (ba) (bb) (bc) (bd) (be) (bf) (bg) (bh) (bi) (bj) (bk) (bl) (bm) (bn) (bo) (bp) (bq) (br) (bs) (bt) (bu) (bv) (bw) (bx) (by) (bz) (ca) (cb) (cc) (cd) (ce) (cf) (cg) (ch) (ci) (cj) (ck) (cl) (cm) (cn) (co) (cp) (cq) (cr) (cs) (ct) (cu) (cv) (cw) (cx) (cy) (cz) (da) (db) (dc) (dd) (de) (df) (dg) (dh) (di) (dj) (dk) (dl) (dm) (dn) (do) (dp) (dq) (dr) (ds) (dt) (du) (dv) (dw) (dx) (dy) (dz) (ea) (eb) (ec) (ed) (ee) (ef) (eg) (eh) (ei) (ej) (ek) (el) (em) (en) (eo) (ep) (eq) (er) (es) (et) (eu) (ev) (ew) (ex) (ey) (ez) (fa) (fb) (fc) (fd) (fe) (ff) (fg) (fh) (fi) (fj) (fk) (fl) (fm) (fn) (fo) (fp) (fq) (fr) (fs) (ft) (fu) (fv) (fw) (fx) (fy) (fz) (ga) (gb) (gc) (gd) (ge) (gf) (gg) (gh) (gi) (gj) (gk) (gl) (gm) (gn) (go) (gp) (gq) (gr) (gs) (gt) (gu) (gv) (gw) (gx) (gy) (gz) (ha) (hb) (hc) (hd) (he) (hf) (hg) (hh) (hi) (hj) (hk) (hl) (hm) (hn) (ho) (hp) (hq) (hr) (hs) (ht) (hu) (hv) (hw) (hx) (hy) (hz) (ia) (ib) (ic) (id) (ie) (if) (ig) (ih) (ii) (ij) (ik) (il) (im) (in) (io) (ip) (iq) (ir) (is) (it) (iu) (iv) (iw) (ix) (iy) (iz) (ja) (jb) (jc) (jd) (je) (jf) (jg) (jh) (ji) (jj) (jk) (jl) (jm) (jn) (jo) (jp) (jq) (jr) (js) (jt) (ju) (jv) (jw) (jx) (jy) (jz) (ka) (kb) (kc) (kd) (ke) (kf) (kg) (kh) (ki) (kj) (kk) (kl) (km) (kn) (ko) (kp) (kq) (kr) (ks) (kt) (ku) (kv) (kw) (kx) (ky) (kz) (la) (lb) (lc) (ld) (le) (lf) (lg) (lh) (li) (lj) (lk) (ll) (lm) (ln) (lo) (lp) (lq) (lr) (ls) (lt) (lu) (lv) (lw) (lx) (ly) (lz) (ma) (mb) (mc) (md) (me) (mf) (mg) (mh) (mi) (mj) (mk) (ml) (mm) (mn) (mo) (mp) (mq) (mr) (ms) (mt) (mu) (mv) (mw) (mx) (my) (mz) (na) (nb) (nc) (nd) (ne) (nf) (ng) (nh) (ni) (nj) (nk) (nl) (nm) (nn) (no) (np) (nq) (nr) (ns) (nt) (nu) (nv) (nw) (nx) (ny) (nz) (oa) (ob) (oc) (od) (oe) (of) (og) (oh) (oi) (oj) (ok) (ol) (om) (on) (oo) (op) (oq) (or) (os) (ot) (ou) (ov) (ow) (ox) (oy) (oz) (pa) (pb) (pc) (pd) (pe) (pf) (pg) (ph) (pi) (pj) (pk) (pl) (pm) (pn) (po) (pp) (pq) (pr) (ps) (pt) (pu) (pv) (pw) (px) (py) (pz) (qa) (qb) (qc) (qd) (qe) (qf) (qg) (qh) (qi) (qj) (qk) (ql) (qm) (qn) (qo) (qp) (qq) (qr) (qs) (qt) (qu) (qv) (qw) (qx) (qy) (qz) (ra) (rb) (rc) (rd) (re) (rf) (rg) (rh) (ri) (rj) (rk) (rl) (rm) (rn) (ro) (rp) (rq) (rr) (rs) (rt) (ru) (rv) (rw) (rx) (ry) (rz) (sa) (sb) (sc) (sd) (se) (sf) (sg) (sh) (si) (sj) (sk) (sl) (sm) (sn) (so) (sp) (sq) (sr) (ss) (st) (su) (sv) (sw) (sx) (sy) (sz) (ta) (tb) (tc) (td) (te) (tf) (tg) (th) (ti) (tj) (tk) (tl) (tm) (tn) (to) (tp) (tq) (tr) (ts) (tt) (tu) (tv) (tw) (tx) (ty) (tz) (ua) (ub) (uc) (ud) (ue) (uf) (ug) (uh) (ui) (uj) (uk) (ul) (um) (un) (uo) (up) (uq) (ur) (us) (ut) (uu) (uv) (uw) (ux) (uy) (uz) (va) (vb) (vc) (vd) (ve) (vf) (vg) (vh) (vi) (vj) (vk) (vl) (vm) (vn) (vo) (vp) (vq) (vr) (vs) (vt) (vu) (vv) (vw) (vx) (vy) (vz) (wa) (wb) (wc) (wd) (we) (wf) (wg) (wh) (wi) (wj) (wk) (wl) (wm) (wn) (wo) (wp) (wq) (wr) (ws) (wt) (wu) (wv) (ww) (wx) (wy) (wz) (xa) (xb) (xc) (xd) (xe) (xf) (xg) (xh) (xi) (xj) (xk) (xl) (xm) (xn) (xo) (xp) (xq) (xr) (xs) (xt) (xu) (xv) (xw) (xx) (xy) (xz) (ya) (yb) (yc) (yd) (ye) (yf) (yg) (yh) (yi) (yj) (yk) (yl) (ym) (yn) (yo) (yp) (yq) (yr) (ys) (yt) (yu) (yv) (yw) (yx) (yz) (za) (zb) (zc) (zd) (ze) (zf) (zg) (zh) (zi) (zj) (zk) (zl) (zm) (zn) (zo) (zp) (zq) (zr) (zs) (zt) (zu) (zv) (zw) (zx) (zy) (zz)

culturally responsive. Mr. Pecho noted that the teachers had a limited experience, one unit, in the program to decide if this is best for students which is a limitation for all pilots. At prescreen they looked at compliance with the Fair Act, which ensures that curriculum materials showcase and highlight contributions from diverse contributors. President Ryan asked about professional learning for leaders as next steps and how this will look in practice. Mr. Turkie said they are speaking to publishers right now about that so it is part of negotiations with the publishers. Mr. Pecho spoke about the need to get new materials to teachers as early as possible so that they can begin to prepare.

Superintendent Aguilar thanked the team for their commitment and for the presentation.

Second Vice President Minnick read motion to approve this Item, and Member Vang seconded. The motion passed unanimously.

- 9.2 Independent Audit Report for the Fiscal Year ended June 30, 2019, Submitted by Crowe LLP (Rose Ramos) Information

Chief Business Officer Rose Ramos by introduced Mr. Matt Nethaway, the auditor from Crowe LLP, and Internal Auditor Karen Wiker. They went over the audit report opinions and findings.

Public Comment:  
None

Board Member Comments:

Member Woo asked if some information in the report regarding management's plans is provided solely by the District or verified by the auditors. Mr. Nethaway answered that the information is directly from the District. Member Woo asked if he believes the District is in risk of financial insolvency by November 2021. Mr. Nethaway said that part of their responsibility is to work with management and to evaluate if the District will be able to continue operations for 12 months beyond the date that they issue the opinion on the financial statements. If not, there is specific language around "a going concern" that is required to be included. Mr. Nethaway went on to explain that their evaluation of this focused on the most recent Board approved cash flow statements and to audit the data and information included; they do not look at everything, but they have to look at the reliability of that information in terms of how they were looking at it. He asked rhetorically if the risk is there that there is some insolvency and answered yes, absolutely, based on District information, but it was beyond the period of time when they were as auditors required to really evaluate

Member Garcia asked about a decrease in average daily attendance (ADA) of 261 over the past two years, and a District anticipated decrease of 334 ADA for this fiscal year. She asked if the audit looked into those numbers. Mr. Nethaway said that is the one



page that is unaudited, because they do not audit that year's projection information. Member Garcia noted that the number is much higher than in prior years. Ms. Ramos said she will get back to her on that. Member Garcia asked about unduplicated count of LCFF dollars and when we will feel the impact. Mr. Nethaway answered that the corrections to audit findings come in subsequent periods, and once the audit report is accepted by the State Controller's Office, the finding can be appealed with the Education Audit Appeals Panel. Member Garcia asked if an Associated Student Body (ASB) finding was from last year. Mr. Nethaway said this a current status, and they do not look at



