

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1d

Meeting Date : August 19, 2021

Subject : Approve Consolidated Application (ConApp) 2021 -22 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department : State and Federal Programs

Recommendation : Approve the Consolidated Application (ConApp) 2021-22 Spring Report.

Background/Rationale : Districts in the State of California are required to submit a Consolidated Application (ConApp) to the State Board of Education. The Consolidated Application (ConApp) is a single document that contains all the information required by the State Board of Education for the approval of the Consolidated Application (ConApp) for the 2021-22 school year. The Consolidated Application (ConApp) is a single document that contains all the information required by the State Board of Education for the approval of the Consolidated Application (ConApp) for the 2021-22 school year.

Documents Attached:

1. Consolidated Application (ConApp) 2021-22 Spring Report

Estimated Time of Presentation : N/A
Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability, and Dr. Kelley Odipo, Director, State & Federal Programs
Approved by : Jorge A. Aguilar, Superintendent

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Consolidated Application 2021-22 Spring Report

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2018-19

Title II, Part A Fiscal Year Expenditures Report, 36 Months

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2019-20

Title II, Part A Fiscal Year Expenditure Report, 24 Months
Title III English Learner YTD Expenditure Report, 24 Months
Title III Immigrant YTD Expenditure Report, 24 Months



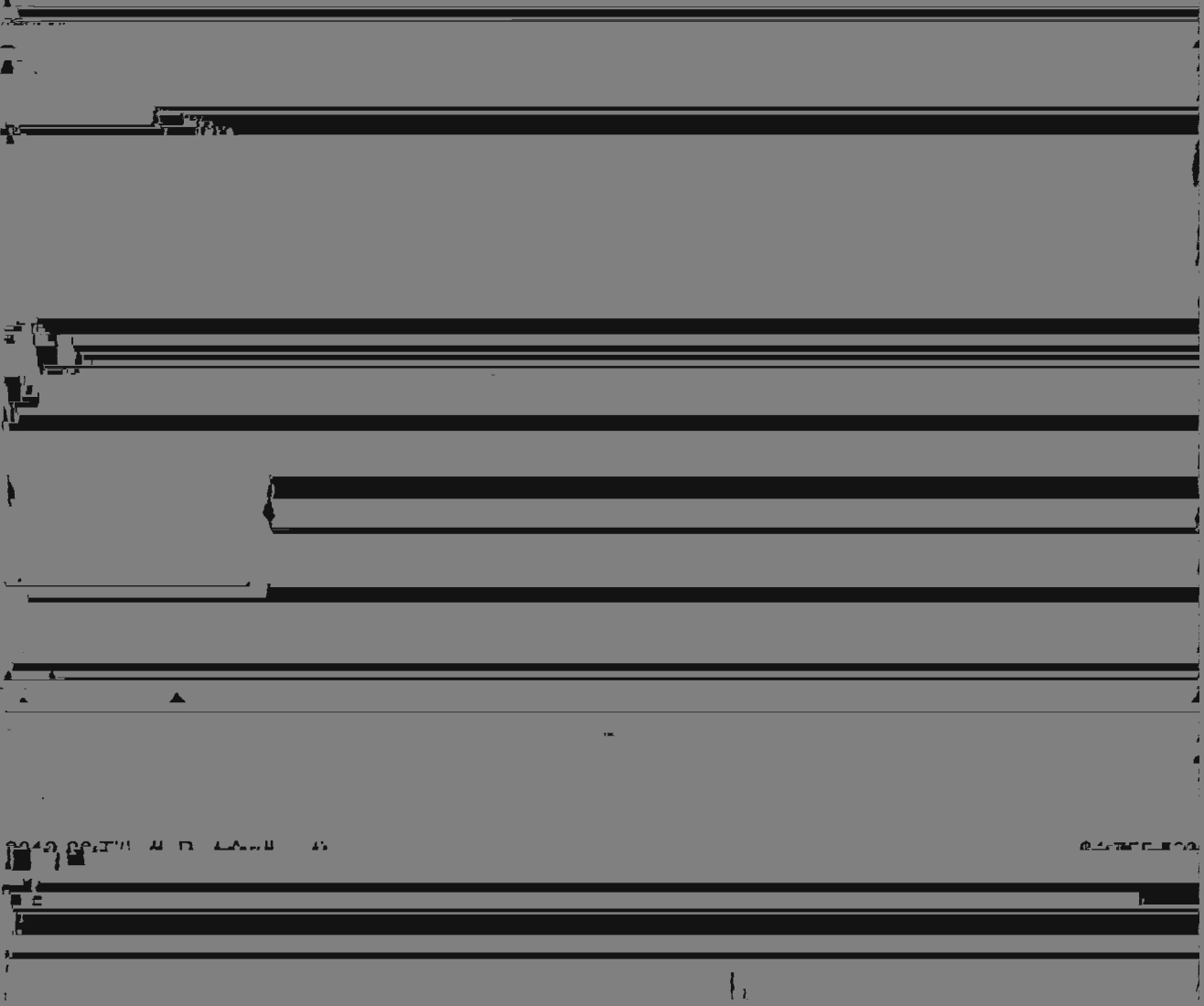
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2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, _____, 916-319-0208



2019-20 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year to date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30,

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CDE Program Contact:

~~Crystal Takahashi, Language Reliance and Leadership Office~~

916 922 5700

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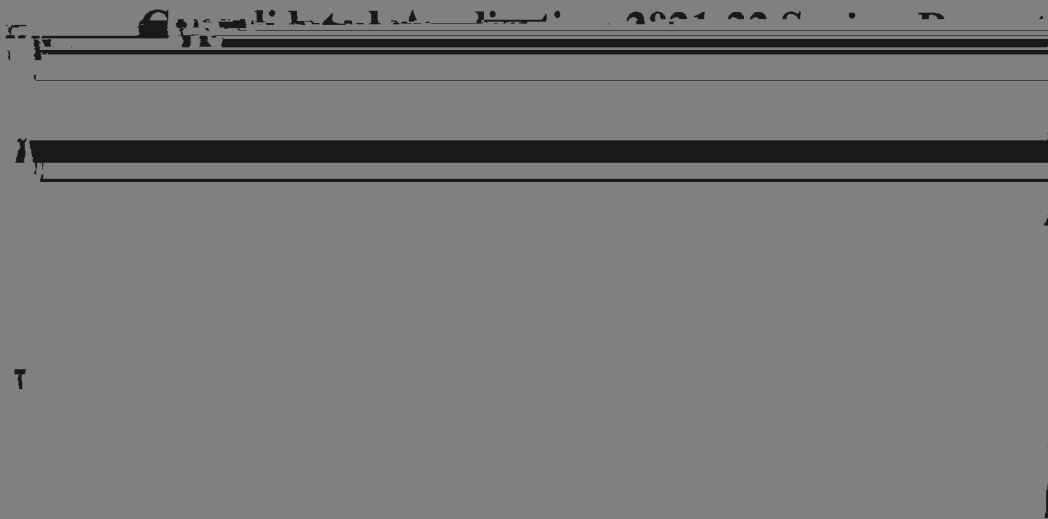
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Consolidated Application

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gibility and local board approval to operate under and report as

-0472

Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
70%	05/27/1999		
87%	04/15/2004		
70%	06/17/2004		
92%	01/10/2013		
74%	01/10/2013		
93%	11/05/1996		
89%	11/05/1996		
58%	11/17/2003		
64%	04/15/2004		
88%	04/15/2004		
82%	01/10/2013		
84%	05/18/2006		
84%	06/17/2004		
46%	04/15/2004		

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Family Educational Rights and Privacy Act (FERPA) and
of access or sharing of this data may constitute a
state and federal law.

Application

Status: Certified
by: Kelley Odipo
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Report as

SIG Approval
Date
MM/DD/YYYY

11/04/2016

11/04/2016

11/04/2016

Consolidation

Save
Date:

Wide Program

Approval to operate under an

Local Board
Approval Date
SWP Waiver
(MM/DD/YYYY)

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Privacy Act (FERPA) and
may constitute a

Application

Status: Certified
By: Kelley Odipo
Date: 11/04/2016 8:06 PM

Report as

Signature Approval
Date
(MM/DD/YYYY)

11/04/2016

Sacramento City Unified (34 67439 0000000)

Status: Certified
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2020-21 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office,
Pino DeRosa, Title I Policy, Program, and Support Office,

, 916-319-0948
916-319-0470

Students Served Count by Grade

Kindergarten Student Count

Sacramento City Unified (34 67439 0000000)

Status: Certified
Signed by: Kelly Collins

2020 21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CPE Program Contacts

Arianna Bobadilla (Fiscal), Division Support Office,
Lisa Fassett (Program), Standards Implementation Support Office,

, 916-319-0208
, 916-323-4963

2020-21 Title II, Part A allocation	\$2,276,901
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$2,276,901

Professional Development Expenditures

2020-21 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CDE Program Contact:

[Redacted contact information]

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2020-21 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

GNdirang@cde.ca.gov

-t.lakanashi@cde.ca.gov

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office,
Caroline Takahashi, Language Policy and Leadership Office,

, 916-323-5831
916-323-5739

Total English learner students served

0

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and

2020 21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11401 et

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seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies

2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office,
Karmina Barrales, Integrated Student Support and Programs Office,

916-319-0383
, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years

Has the homeless liaison provided training to the following personnel

Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

education liaison training within the last two years

Has the homeless liaison provided training to the following personnel

Principals and other school leaders Yes

Attendance officers and registrars Yes

Teachers and instructional assistants Yes

School counselors Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy Yes

No policy comment

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2021-22

**Certification of Assurances
Protected Prayer Certification
LCAP Federal Addendum Certification
Application for Funding
Nonprofit Private School Consultation
Title III English Learner Student Program Subgrant Budget
Title III Immigrant Student Program Subgrant Budget**

2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirements.

[Redacted content]

CDE Program Contact:

[Redacted content]

[REDACTED]

CDE Program Contact:

Local Agency Systems Support Office,

916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan ("LCAP").

[REDACTED]

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Private School Consultation

education services or other benefits to address the needs of eligible children programs listed below.

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Consolidated Application

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Date: 7/7/2021 9:29 AM

1001 Consultation

Ways or other benefits to address the needs of eligible children and staff

Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
N				N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
N				N
Y	Y	Y	Y1	N
N				N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
N				N
N				N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N
Y	Y	Y	Y1	N

Amelia Waldorf

Warning***
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state and federal law. Access or sharing of this data may constitute a
violation of state and federal law.

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Consolidated Application Support Desk, Education Data Office,

, 916-319-0297

ESEA Sec. 3102
SACS 4201

Title IV Part A (Student and School Support)

ESSA Sec. 4101
SACS 4127

2021-22 Title II English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Student Program requirements (ESEA, Sections

3114, 3115, & 3116).

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office

916 222 5004

Government City Unified (91-07400-0000000)

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Date: 7/7/2021 9:30 AM

2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) for the purpose of auditing the application.