SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 12.1

Meeting Date: June 4, 2015

Subject: Resolution No. 2845: Ethnic Studies Resolution

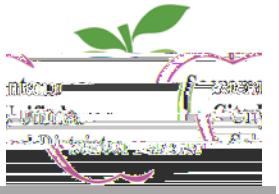
☐ Information Item Only
☐ Approval on Consent Agenda
☐

Board of Education Executive Summary

Youth Development Support Services

Ethnic Studies Resolution 2845

June 4, 2015



approved, resolutions and board policies that adopted Ethnic Studies as a graduation requirement within their high schools.

Additionally, the California State University system has developed an Ethnic Studies Teacher Credentialing Consortium which will provide certificated training and credentialing designations to future teachers in Ethnic Studies as early as the Spring of 2016. The development of this consortium ensures a readily available pool of ethnic studies teachers throughout CA and our school district. Additionally, it offers an educational pipeline for SCUSD students who wish to make teaching ethnic studies their career path.

VI. RESULTS

Throughout the process, the SAC has developed and sustained strategic partnerships with several Board of Education Members, the Academic office, several higher education institutions, and many other California school districts. These partnerships will be used as resources in the development of an ethnic studies course for SCUSD.

Additionally, students from the SAC released a petition for support of their ethnic studies initiative both online and throughout the surrounding community. Almost 3000 people have

SACRAMENTO CITY UNIF IED SCHOOL DISTRICT
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RESOLUTION NO. 2845

"ETHNIC STUDIES GRADUATION REQUIREMENT "

WHEREAS, Sacramento, CA is the 2nd most ethnically diverse city in the United States; and

WHEREAS, Sacramento City Unified School Dist is the 4th most diverse school district in the United States; and

WHEREAS, gh theh thehe4(h t)f4d reduced unexcused absences, boosted es raised self efficacy, increased academic engagement, and raised personal empowerme

WHEREAS, close to 2500 signatures have been collected in support of this ethn initiative from students, parents, teachers, and community members; and

WHEREAS, our objective is to have all students learn to respect, accept, and lo and others.

NOW, THEREFORE, BE IT RESOLVED that an ethnic studies course modeled G approved course be developed and proposed by Jan 2016 and accepted by April 2016

RESOLVED FURTHER, Beginning Fall 2016, the first phase of ethnic studies elective courses will happen in a pilot group of high schools, with phase two following at additional high schools, and phase three following at the remaining high schools by Fall 2019.

RESOLVED FURTHER, prospective teachers will have access to comprehensive training, professional development, and certification options provided to them by the Sacramento State Ethnic Studies Teacher Training Credentialing Consortium.

RESOLVED FURTHER, that a funding plan be developed through the LCAP to ensure that the course and tools for its evaluation will be funded in a manner and level commensurate with the recognized community need as a local priority.

RESOLVED FURTHER, the ethnic studies curricula and teaching methods be evaluated on a semester to semester basis to make necessary improvements to ensure that its content be relevant, meaningful, and effective to properly address and support the recognized community need.

RESOLVED FURTHER, a committee comprised of current social science teachers, current professors frenyeensure that its con con con con con cona

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