

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# \_11.2\_

Meeting Date: April 9, 2015
Subject: Common Core State Assessment
Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:)
Background/Rationale
: To measure students' understanding of the state-adopted Common Core State Standards (CCSS), the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy (ELA) and mathematics, via the Smarter Balanced Assessment Consortium (SBAC) computer-inform parents and the district of students' readiness for success in college and the 21
st century job market. These results will be measured differently and cannot be compared to results from the previous CST. The CAASPP and the CST measure different things in different ways. Comparing results would be like comparing apples to oranges. This year, the CAASPP results will set a new starting point for student achievement against which future performances can be compared.

Financial Considerations: The administratibe identified student as sessores root systeting are a combina Common Core State funds and a foundation K-8 math grant, totaling app \$4,494,395.

<u>LCAP Goal(s)</u>: College and Career Ready Students; Family and Community Engagement

#### **Documents Attached:**

- 1. Executive Summary
- 2. Draft CAASPP Student Report

#### **Estimated Time of Presentation:**

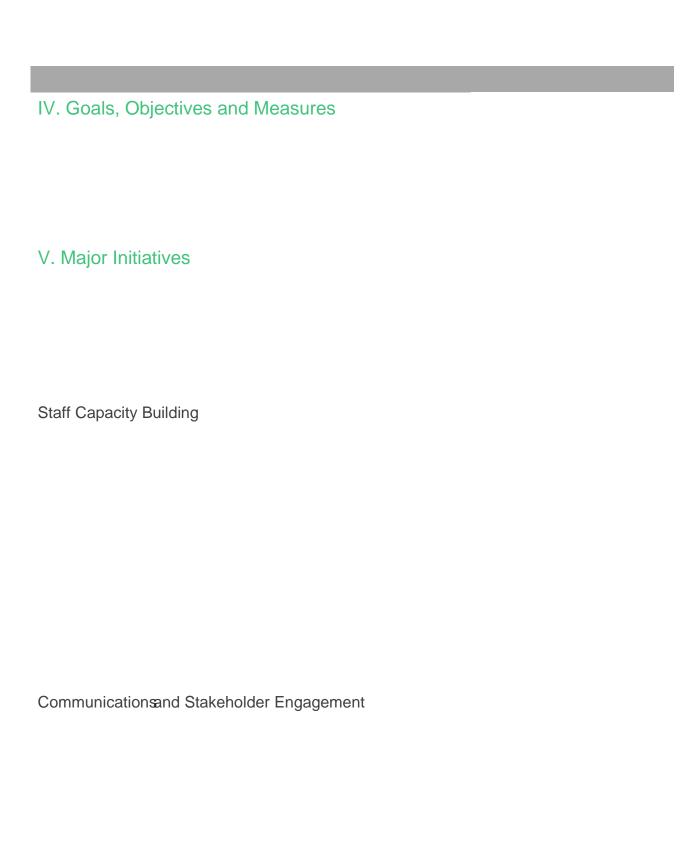
Submitted by: Gabe Ross, Chief Communications Officer; Olivine

Roberts, Ed.D., Chief Academic Officer; and Robin Martin, Director, Assessment Research & Evaluation

Approved by: José L. Banda, Superintendent

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#### VII. Lessons Learned/Next Steps

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