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De _____ : State and Federal Programs

R _____ : Approve the Consolidated Application (ConApp) 2020-21 Winter Report.

Background/R _____ : Districts in the State of California are required to submit a Consolidated Application (ConApp) for federally funded programs. The application is completed in multiple parts, including a Spring and Winter Report. The ConApp's Winter Report is a comprehensive financial report that reflects the utilization of federal funds the District receives. In addition, the Winter Report includes the allocation of federal entitlement funds and services to nonprofit private schools. Annually, Local School Boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed and provided input on the ConApp on April 14, 2021.

contains

_____ information about Title I, Title II, Title III

Doc Attache:

1. Consolidated Application (ConApp) 2020-21 Winter Report

Estimate	: N/A
Site	Vincent Harris, Chief of Continuous Improvement and Accountability, and Dr. Kelley Odipo, Director, State & Federal Programs
App	: Jorge Aguilar, Superintendent



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Consolidated Application 2020-21 Winter Report

Fiscal Year 2018-19

Title I, Part A LEA Closeout Report

2018-19 Title I, Part A LEA Closeout Report

Status: Certified
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Date: 2/24/2021 8:05 PM

[Redacted]

[Redacted]

[Redacted]

City: [Redacted] (01-07-00-000000)

[Redacted]

[Redacted]

[Redacted]

2018-19 Title I, Part A LEA Closeout Report

Report fiscal year (FY) expenditures to determine 2018-19 Title I, Part A unexpended funds

[Redacted]

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c o s c

Consolidated Application 2020-21 Winter Report

Fiscal Year 2019-20

Title I, Part A LEA Carryover

Title III-English Learners Year-to-Date Expenditure Report 18 Months

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Consolidated Application 2020-21 Winter Report

Fiscal Year 2020-21

Certification of Accuracy

Protected Prayer Certification

Status: Certified

Saved by: Kelley O'Neil

Date: 8/7/2020 2:19 PM

Sacramento City Unified (34 67439 0000000)

Status: Certified
Saved by: Kelley Odipo
Date: 8/7/2020 2:28 PM

2020-21 Protected Prayer Certification

Form: Student Success Act (ESSA) Section 8594 specifies federal requirements regarding constitutionally

protected prayer in public elementary and secondary schools. This form meets the annual requirement and

2020-21 LCAP Federal Addendum Certification

~~CDE Review Contact:~~
[Redacted]
[Redacted]

Local Agency Systems Support Office, , 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must

~~be approved by the State Education Agency (SEA) and the State Office of Education (SOE) for LEA Initial~~
[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

For ESSA funds for the first time, are required to complete the Local Control and Accountability Plan (LCAP) the
[Redacted]

2020-21 Application for Funding

CDE Program Contact:

[Redacted content]

Local Governing Board Approval

[Redacted content]

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916 240 0007

[Redacted Content]

Title III Immigrant Yes

ESEA Sec. 3102
 [Redacted Content]

Title IV, Part A (Student and School Support) Yes

ESSA Sec. 4101
SACS 4127

[Redacted]

[Redacted]

[Redacted]

[Redacted]

2020-21 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESSA Section 5044.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted] \$0

[Redacted] \$0

[Redacted] \$0

[Redacted] \$0

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form. \$1,435,181

CDE Program Contact:

Lisa Fessett, Standards Implementation Support Office, 916.323.1063

[Redacted]

Consolidated Application

Status: Certified
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Income Count

her benefits to nonprofit private school eligible

School Added

Y N N N N N Y Y Y Y

hts and Privacy Act (FERPA) and
of this data may constitute a

Consolidated Application

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Title I, Part A Nonprofit Private School Low Income Count

vide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible

School Code	Enrollment	Participating	Low Income Student Count	School Added
6976625	259	N		N
6904395	62	Y	1	Y
6976567	170	Y	10	Y
6938252	1081	N		N
6976575	286	N		N
6976583	333	Y	5	Y
6976591	210	N		Y
6976633	196	Y	1	Y
6976641	168	Y	56	N
6976658	107	Y	1	Y
6976666	197	Y	24	N
6902035	173	Y	2	Y

Warning

e data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020-21 Title I, Part A School Student Counts

Identify the information in this data collection will be used by the local educational agency (LEA) to calculate

Support Office, RDerose@cde.ca.gov, 916-323-0472

Within the LEA

method

FRPM

Student Counts

Student enrollment counts and eligible students pre-populated with PRIOR year (Fiscal DS Fall 1 data submission).

Use current year data to calculate eligibility and The LEA may choose to manually enter

Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
A. M. Winn Waldorf-Inspired	6033765	K	375	252
Abraham Lincoln Elementary	6099808			46
Albert Einstein Middle	6059273		781	572
Alice Birney Waldorf-Inspired	6034078	K	517	200
American Legion High (Continuation)	12 3430154	9		119
Arthur A. Benjamin Health Professions High	12 0108951	9	212	169
Bowling Green Elementary	6033799	K	795	742
			554	46

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2020-21 Title I, Part A School Student Counts

student data. The information in this data collection will be used for Title I Part A

the local educational agency (LEA) to calculate eligibility and

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
9	6	K		1	16	218
K	12	3			16	1,345
7	6			1	10	133
	8	2			18	597
	6	K			16	374
	12	3 K			15	287
	6	K		1	315	256
	6	4		1	17	341
Elementary	6	K		1	15	124
K	6			1	10	257
	6	K		1	4	418
K	3			1	15	515
K	6	1		1	13	746
K	6			1	18	563
K	6833955	1			17	446
7	6	K		1	11	302
	8			2	1	649
	6896168	K		1	581	175
		3 9			10	114

and Privacy Act (FERPA) and his data may constitute a violation of both state and federal laws. Unauthorized access or sharing of this information may constitute a violation of both state and federal laws.

Warning

20-21 Title I, Part A School Student

information in this data collection will be used by [redacted] to calculate eligibility and

able Low Income
 Students Ages 5-17

Student ID	High Grade Offered	Grade Span Group	Student Count	able Low Income Students Ages 5-17
137083	K	6	1	420
133997	K	6	1	300
134636	9	12	3	1,260
134003	K	6	1	265
134011	K	1 6	1	256
134029	K	6	1	217
135150	K	1 6	1	304
134045		1 6	1	245
134052		6	1	308
134060	K	1 6	1	260
134768	9	12	3	1,287
133323		1 8	1	838
13209	3	1 8	1	38
131832	7	12	3	408
134037		1 6	1	311
133315		1 8	1	318
131012	9	12	3	1,331
134136		1 6	1	267
6107239	K	1 8	1	312
11389		1 6	1	291

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20-21 Title I, Part A School Student Counts

The information in this data collection will be used by the local educational agency (LEA) to calculate

School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
0131136	K	6		1307	52
0101881	9		123	167	109
6034169	K		61	618	188
6034177	K	6	1	282	176
6034185	K	6	1	483	46
6034193	K	6	1	705	25
6034201	K	6	1	528	503
6034219	K	6	1	460	27
6034227	K	6	1	678	266
6034235	K	6	1	399	86
6059299	K	8	1	794	87
0101972	9	12	3	1,318	368
6059356	7	8	2	449	378
0114546	7	12	3	536	63
6034250	K	6	1		0
6117097	4	8	2	0	73
6071336	K	6	1		538
Sutter Middle	6066390	7 8	2	1,193	184
6034276	K	6	1	481	91
Tahoe Elementary	6034284	6	1	356	

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2020-21 Title I, Part A School Student Counts

The information in this data collection will be used by the local educational agency (LEA) to

state eligibility and

High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
9	3	272	142
6	1	510	167
6	1	298	180
12	3	829	476
8	2	742	672
6	1	416	237
6	1	314	301

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~~2020-21 Title I Part A Nonprofit Private School Equitable Services~~

Reservations

~~The purpose of this data collection is to calculate the Title I Part A nonprofit private school equitable services~~

proportional share allocation and report nonprofit private school reservations.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office,

, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

[Redacted contact information]

Pina DeRose, Title I Policy, Program, and Support Office

916 323 0472

[Redacted contact information]

2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

[Redacted]

[Redacted]

[Redacted]

Lisa Fassett (Program), Standards Implementation Support Office, , 916-323-4963

2020-21 Title II, Part A allocation \$2,249,021

Transfer from this account \$0

Total funds transferred out of Title II, Part A \$0

Allocation after transfers violation of both state and federal law \$2,249,021

Redacted Application

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and report as

Board Date (MM/DD/YYYY)
SIG Approval Date (MM/DD/YYYY)

wide

approval to

Board Date (MM/DD/YYYY)

05/27/1999

01/10/2013

01/10/2013

92%

93%

89%

64%

84%

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996

996

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Activity
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Consolidation

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Date:

Authorization of Schoolwide Program

Authorization of a school's eligibility and local board approval to operate under an

Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Y	46%	04/15/2004	
Y	93%	11/05/1996	
Y	89%	11/05/1996	
Y	94%	11/05/1996	
Y	98%	11/05/1996	
Y	95%	11/05/1996	
Y	92%	11/05/1996	
Y	96%	09/19/1997	
N			6096168
Y	47%	07/16/2015	
Y	69%	06/17/2004	
Y		11/05/1996	
Y		06/27/2004	
Y	83%	01/10/2013	
Y	55%	07/16/2015	
Y		04/15/2004	
Y	82%	04/15/2004	
Y	92%	07/12/2004	
Y	90%	04/15/2004	

Warning

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Order and report as

Order Date
Order Year
SIG Approval Date
(MM/DD/YYYY)

11/04/2016

11/04/2016

11/04/2016

11/05/1996

06/15/2020

11/05/1996

11/05/1996

11/05/1996

11/05/1996

Y

Y

Y

Y

Y

Y

Y

Y

Y

5%

11/04/2016

Consolidated Application

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Program

to operate under and report as

Local Board Approval Date SWP Waiver (MM/DD/YYYY)
SIG Approval Date (MM/DD/YYYY)

11/04/2016

5%

11/05/2016

5%

14546

Y Y

Washington Elementary

by Act (FERPA) and may constitute a

Application

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School Participat

of nonprofit private schools

of private school located i

-5595

Title III
English
learner
participation

N

School
Added

N

s and other

y the LEA.

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Sacramento City Unified (34 67439 0000000)

2020-21 Title III English Learner YTD Enrollment Data 01/21/21

2020-21 Title III Immigrant LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational



agency (LEA) for Title III Immigrant student program and to report required reservations.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office,
Geoffrey Ndirangu, Language Policy and Leadership Office

916-323-5739
916-322-5921



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School Participation

of nonprofit private school students, teachers and other

Number of Added

Y N N N N N N Y Y Y Y

150

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Page 1 of 2

Consolidated Application

Status: Certified
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Nonprofit Private School Participation

Services that address the needs of nonprofit private school students, teachers and other

Element	Title IV, Part A Participation	School Added
59	Y	N
62		Y
70	N	Y
81	N	N
86	N	N
93		Y
100		Y
96		Y
68	N	N
07		Y
97	Y	N
73	N	Y

****Warning****

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency.

KDonnelly@cde.ca.gov

A large, solid grey rectangular area covers the majority of the page, redacting the data tables and other content. Only the header information and a small portion of the table structure are visible.

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Consolidated Application 2020-21 Winter Report

LCAP Addendum Title III Plan

Title III Professional Development

Local Control and Accountability Plan (LCAP)

LEA name

Mountain View Unified School District

CDS code:

Federal Addendum Template

For which ESSA programs

VT 10874

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible

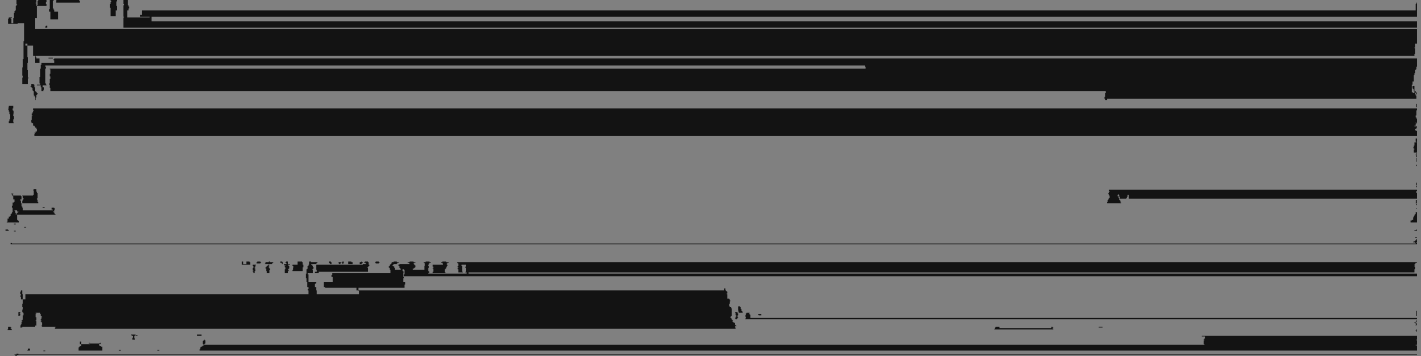
however, this is not a requirement. In reviewing the LCAP Federal Addendum,



Educational Agency (LEA) Plan provisions of the ESSA.

ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the

The LCAP Federal Addendum Template



California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This CAR Federal Addendum provides LEAs

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

T TLE I , PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom
teachers, principals, and other school leaders, administrators, and other school community-based

[Redacted content]

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our focus is on providing secondary newcomers (Immigrants) an increasing course selection that contains courses tailored to the need of newcomers. All secondary immigrant students receive access to the core by virtue of being scheduled into standards-based core courses taught by teachers



results of the ELPAC, the district's interim, curriculum-embedded assessments, teacher and principal

[REDACTED]

supplemental support to EL's educational programs. This is one example of how our district implements, administers, monitors and assesses supplemental services provided by Title III.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and

(B) meeting the challenging State academic standards

[REDACTED]

We expect the percentage of our students making annual expected progress in English language proficiency to rise by 10 percentage points. We expect the percentage of students reclassified to rise by 9 percentage points. We expect to establish the baseline percentage of students performing at proficiency level as of 12/1/20 using assessments with no assessments and first administrative meeting.