

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 10.1j

Meeting Date : June 5, 2014

Subject : Approve Revised Board Policy 5137: Positive School Climate

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated:)
- Conference/Action
- Action
- Public Hearing

Division : Superintendent's Office/Office of Innovation

Recommendation : Approve Board Policy recommendations.

Background/Rationale :

On March 20, 2014, the Restorative Justice Collaborative (RJC) brought forth to the SCUSD Board of Education, Resolution No. 2789: Establishment of a Whole Child Policy. With a unanimous vote, the Board of Education adopted Resolution No. 2789.

The Resolution resolved that the Superintendent establish a district policy and

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Sacramento City USD

Board Policy
Positive School Climate

BP 5137
Students

Every student has a right and responsibility to be educated in a safe and welcoming environment and to be treated in a manner that respects their human dignity and to be free from disparate or discriminatory discipline.

Every educator has a right and responsibility to be provided with the support and tools to meet the needs of students struggling with social and emotional challenges and to teach in a school environment that provides a structure for teaching and supporting positive behaviors.

Every parent has a right and responsibility to be included in creating positive school climate and interventions appropriate for students in our schools.

The Governing Board desires to nurture and maintain effective learning environments with the cultivation of positive and safe behaviors, development of social emotional learning competencies skill sets and a positive school climate and culture.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5132](#) - Dress and Grooming)

(cf. [5144](#) - Discipline)

(cf. [5145.2](#) - Freedom of Speech/Expression: Publications Code)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

(cf. [5145.7](#) - Sexual Harassment)

The Board will ensure on going professional development and training, aligned with school and district reform goals, to all school district

Attachment A

Attachment A

techniques, in restorative practices and social and emotional learning. Trainings will also be available to students, parents/guardians, volunteers and any other individual part of the school community.

The Superintendent or designee will incorporate the objectives from this board policy into an accountability system that will measure and monitor the progress and growth in the following level: student, classroom, school site and district wide.

Legal Reference:

EDUCATION CODE

[35160](#) Authority of governing boards

[35160.1](#) Broad authority of school districts

44806 Duty concerning instruction of students

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: April 15, 2002

revised: June 5, 2014

Sacramento City USD

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The Governing Board desires to create and maintain effective learning environments with the cultivation of positive and safe behaviors, development of social emotional learning competencies skill sets and a positive school climate and culture.

(cf. [0410](#)- Nondiscrimination in District Programs and Activities)

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(cf. [5145.7](#)- Sexual Harassment)

The Board ~~will~~ encourages ensure on going professional development and training, aligned with school and district reform goals, ~~will~~ with a focus on professional development and training

evidenced based positive school discipline, conflict resolution, cultural relevancy and responsiveness, behavior management, ~~social~~ social justice and equity.

Furthermore, the Board ~~shall will~~ increase investments in social and emotional learning and student support teams, focusing on academic engagement, ~~equitable~~ equitable access to rigorous

Attachment B

(cf. [6141](#) - Curriculum Development and Evaluation)

(cf. [6141.6](#)- Multicultural Education)

(cf. [6161.1](#)- Selection and Evaluation of Instructional Materials)

(cf. 6164.5 – Student Study Teams)

| The Superintendent or designee ~~will give~~ will provide students the opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

| The Superintendent or designee ~~shall include~~ shall include students, families, educators, and support personnel, juvenile justice professionals, law enforcement officers, child welfare workers and other community members in the development and implementation of school improvement ~~plans.~~ plans that focus on improving physical conditions, communication between stakeholders, and structures that affect school climate.

(cf. [5126](#)- Awards for Achievement)

(cf. [5131.4](#)- Campus Disturbances)

(cf. [5136](#)- Gangs)

(cf. 6020 – Parent Engagement)

(cf. [6142.4](#)- Learning through Community Service)

| The Superintendent or designee ~~shall~~ shall will promote nonviolent conflict resolution and restorative practices in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, schools shall implement principles and processes throughout the school community that emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred; consistently spend time building trusting relations among students, staff, and family communities both school wide and within the classroom.

| The Superintendent or designee ~~shall~~ shall will implement initiatives that will provide students the ~~skills in five competencies areas that researchers agreed essential to success in school and life~~ Selfmanagement; self-awareness; responsible decisionmaking; relationship skills; and social awareness

| The Superintendent or designee ~~shall insure~~ shall insure that staff receives multiple opportunities to receive training that will help with implementation and support in conflict resolution

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