SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Age It # 10.4

Meeting Date: Ma₂6 , 2021

Continuous Improvement and Accountability and State and Federal Programs
Local Control and Accountability Plan (LCAP) ate
May 6, 2021

I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, the Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP).

Following the closure of schools due to COV9DApril23, 2020, Governor Newsom issued Executive Order N-56-20 on Apil 23, 2020. This order postponed the 2020LCAP to December 2020 and established the COVID19 Operations Written Report requirement. Senate Bill 98, signed into law on June 29, 2020, made further changes to accountability requirements. These included elimination of the 22020CAP, shifting of the next threeyear LCAP cycle to 2022 to 202324, and creation the one-time Learning Continuity and Attendance Plan requirement.

Senate Bill 820, signed into law on September 18, 2020, specified to 202122 LCAP template include Annual Update components for the 2029 LCAP Year AND the 20220 Learning Continuity and Attendance Plan. Senate Bill 98 also confirmed that performance levels would not be reported for schools or districts on the 2020 differing School Dashboard. This resulted in all districts and schools maintaining their existing eligibility status for Differentiated Assistance, Comprehensive Support and Improvement, or Additional Targeted Support and Improvement, respectively.

II. Driving Governance:

to achieve those goals.

III. Budget:

SCUSD's local Control and Accountability Plan (LCAP) includes projected expenditures for the actions ar services aligned to each LCAP goal. The Local Control Funding Formula (LCFF) Budget Overview for Parents for 2021-22 provides a highevel overview of the district entire budget. The Budget Overview for Parents enables stakeholders to clearly view the following for 2021

Total Projected District Revenue

- x Total projected LCFF revenue
- x Total projected LCFF **Sulp**mental and Concentration grant revenue
- x Total projected revenue from other state sources

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- x Total projected revenue from local funds
- x Total projected Federal funding revenue (including Title I, II, and III funding)

Projected Expenditures

- x Total Projectel General Fund Expenditures
- x Total Projected Expenditures included in the LCAP
- x Total Projected Expenditures in the LCAP for-Inigitals students
- x Total

Estimated Actual Expenditures for higheds students in the 20221 Learning Continuity Plan

IV. Goals, Objectives and Measures:

The LCAP is a three ar plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencie (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. (From CDE LCAP web page)

The key components of an LCAP include:

- x An overview of the district's contextecent successeemd identified needs
- x A district's goals
- x Theactions/servicesthat the district will implement to achieve those goals (and their projected costs)
- x Themetrics that will be used to determine success and the target outcomes for each metric
- x Analysisof outcomes and expenditures from the previous year
- x Description of how the district is incm Tw Tc 0. 2(m)4()1e d ()Tj ety9Tc 0. 2(m)4()3(m)14(e) y9Tc Tc 0

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Board of Education Executive Summary Continuous Improvement and

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