SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# <u>10.3</u>

<u>Meeting Date:</u> October 21, 2021

<u>Subject:</u> **Facilities Master Plan**

☐ Information Item Only
☐ Approval on Consent Agenda
☐ Conference (for discussion only)
☐ Conference
☐ Conference/Action
☒

_____: DLR Group (DLR) was selected to prepare the District's 5-year Facilities Master Plan (FMP) in June 2019. The District's FMP is defined as a collection of data that serves as a basis for planning future facility improvements, providing a rationale to the school community and public for the use of capital project funds.

Over a period of two years, DLR has completed a series of meetings and workshops with District Leaders and the Core Planning Group, a committee of District employees and Community Leaders. The meetings concluded this June. Additionally, DLR performed site assessments for 93 District sites, assessing them for safety and security, technological adequacy, current utilization rate and growth potential, facilities condition, energy use, and most importantly, educational adequacy.

Additionally, an "equity index" was developed to assist in identifying funding priorities based on neighborhood and student data. The index was developed with the help of RSS Consulting, a specialist in equity issues. The site assessments and the equity index are combined to create the criteria used to prioritize projects.

Finally, a series of Community Forums were held in mid-August and input was received from the community and that input is included in the facilities plan. The District's Facilities Master Plan (FMP) website is now available to the public.

The FMP website is a web-accessible database and long-term artifact that outlines the methodology for identifying future capital projects within the District. The website highlights various project types and examples and includes the findings and recommendations for each school site.

The website can also be accessed from the District's Facilities webpage. https://scusd-fmp.webflow.io/.

The website is organized into an overview and seven subsequent "steps," including:

1. **Step 1 – Communication and Participation.** Stakeholder engagement artifacts can be found here. These artifacts outline the backbone structure of the FMP methodology.
2. **Step 2 – Campus Assessments.** This section is linked to individual schools where one can find the site scores of the six educational petals, neighborhood opportunity level, LCAP Student Priority Group level of need, and Facility Condition Index ranking. One can also dive deeper into the data by looking into the Assessment Documents section of each school if more information is desired related to the facilities condition assessment, zero net energy assessment, educational specifications assessment, safety & security, technology readiness & kitchen assessments, and a demographic capacity and utilization analysis. These reports form the basis for upgrading and improving each campus.
3. **Step 3 – Educational Specifications.** This section allows individuals to learn more about the research-based background behind each of the educational petals, and how each of the petals addresses LCAP goals community-specific challenges.
4. **Step 4 – Equity Indicators.** This section outlines the equity components utilized—Neighborhood Opportunity and LCAP Student Priority – to identify larger vision projects throughout the District.
5. **Step 5 – Project Priority Methodology.** This section outlines the methodology for identifying capital projects based on the level of need. Staff will use this framework to bring forward future projects that fit into this methodology. This section also further outlines the two types of projects: those based on the equity index and those that are based on the Facility Condition Index.
6. **Step 6 – Vision Projects.** This section outlines recommended projects based on the equity index that has been developed, in accordance to Board Resolution 3113 that was passed on November 21, 2019. Again, these are only recommended projects. The Board will approve specific projects at a later date.
7. **Step 7 – Facilities Master Plan.** This section lists out the school sites that fall under each of the two project types outlined in Step 5—Project Priority Methodology.

These seven sections of the website can also be found by navigating the Menu button on the top right corner of the website.

Lastly, additional updates to the website may occur throughout the life of the Facilities Master Plan. For example, Facilities staff is currently working with the New Buildings Institute to develop energy use targets for each kind of capital project. Those targets will eventually be added to the website once they are finalized and shared with the Board.

Financial Considerations: The District's Facilities Master Plan (FMP) provides the assessments, educational planning assessment, vision, and criteria to develop the capital project priority list.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:
1. Executive Summary

Estimated Time of Presentation: 10 minutes
Submitted by: Rose F. Ramos, Chief Business Officer
Approved by: Jorge A. Aguilar, Superintendent

The District issued a Request for Proposal on February 15, 2019. After a competitive selection process, DLR Group was selected as the planning team most qualified to perform the work. On June 20, 2019, The Board approved a contract with the DLR Group (DLR) to prepare the District's 5-year Facilities Master Plan (FMP). The

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