

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1i

Meeting Date: January 18, 2018

Subject: Approve Certification of Dashboard Alternative School Status for
John Morse Therapeutic Center

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division

Board of Education Executive Summary

Academic Office

Approve Certification of Dashboard Alternative School Status
for John Morse Therapeutic Center

January 18, 2018

I. OVERVIEW / HISTORY

In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (not alternative) schools, they do not fairly evaluate the success or progress of alternative schools that serve high 0.001 Tc 0.003 Tw 3 0 Td [(D)1(R)4(I)-2(

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All DASS participants must maintain documentation of the student data reflected on their DASS Participation Form (attached). The CDE will conduct annual reviews and failure to provide such documentation may result in termination of the school's DASS.

John Morse Therapeutic Center

Dashboard Alternative School Status (DASS)
Alternative School of Choice and
Charter School Application

This Application Covers a Three-Year Period

School Type (check one): Alternative School of Choice

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Recovered Dropouts – State Board of Education (SBE) define recovered dropouts based on EC

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The undersigned, hereby certify that the above percentages of high-risk students stated on this DASS application are true and correct.