

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

**Meeting Date:** February 18, 2021

**Subject:** Approve Minutes of the January 26, 2021, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
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# BOARD OF EDUCATION MEETING AND WORKSHOP Special Meeting

Board of Education Members )  
Christina Rhodes (Trustee Area 5)  
Lavinia Grace Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

Tuesday, January 26, 2021  
4:30 p.m. Closed Session  
6:00 p.m. Open Session

Serna Center  
Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

## MINUTES

2020/21-18

### 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

#### NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watchmeetinglive>. No physical location of the meeting will be provided to the public.

The meeting was called to order at 4:30 p.m.

Members Present President Pritchett, Vice President Murawski, Second Vice President Woo, Member Garcia, Member Phillips, Member Rhodes, and Member Villa

A quorum was reached. Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.

### 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION AND OPEN SESSION

#### NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu) or (2) submitted in writing, identifying the matter number and the name of the public member at the URL

January 26 Individual public comment shall be no more than two minutes in length on each agenda item. The total time for public comment on each agenda item shall be no more than 15 minutes in length. However, with Board consent, the President may increase or decrease the length of time for individual public comment and may increase the total time for public comment, depending on the agenda item and the number of public comments.

Public Comment:  
Meredith Nikkel

### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, NRP, Represented/Confidential Management (District Representative Pam Manwiler)

### 4.0 CALL BACK TO ORDER

### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

No announcements

### 6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Woo and seconded by Member Villa. The Board voted unanimously to adopt the agenda.

### 7.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

7.1 Resolution No 3180: Recognition of District Structural Deficit (President Pritchett) Conference/First Reading

Second Vice President Woo presented the resolution. He said that this is a very important resolution that articulates why the District is in a deficit, and he gave examples.

Public Comment:  
Daniel Darby  
Alison French Tubo  
Steve and Pam Johns

Board Comments:

Member Villa said it is very frustrating to constantly go through this, as the District has gone through this for years and we are still here. She said it is not pretty and not a finger pointing, but that this is an opportunity for everyone to work together. She acknowledged the work of

to center a lot of their conversations on community. Moving forward, he stated that they have to involve community along with stakeholders and partners. He suggested that the resolution also state how the District will work with its partners and engage community around this new resolution. He said that if the Board says it stands for something, he wants to know beyond that what will be done.

President Pritchett said she agrees with Member Rhodes and reiterated that this the opportunity to be a collective voice. She also pointed out that when there is a resolution on the agenda, it is typically voted on that night, and that this needs to be the next step of moving forward of working with all involved parties. This is why it is being brought forward for Board feedback; it will be brought forward at the next meeting.



Nancy Fitzpatrick  
Cindi Brosemer  
Catherine Warmerdam

Board Comments:

President Pritchett spoke about how the presentation reminded her about when she was a new Board member eight years ago at her second Board meeting facing school closures. She noted how children in the lowest grades then are now facing the District making cuts again. She noted the drop in enrollment ~~presented~~, and foresees that families ~~that~~ can will make decisions on whether they want to keep their children in the District, and so things can potentially ~~get~~ much worse. She said it is disappointing that we are looking at items that are directly impacting students because they are non-negotiable. She said receivership should not be an option at all; she hopes ~~that~~ the Board takes that into consideration as this is being discussed.

Vice President Murawski said reality has to be embraced and noted that ~~its~~ looking a little brighter due to the COLA. Since we are in a better place, she said we are better able to address cuts in a strategic way. She appreciated ~~that~~ the cuts were presented in various ~~way~~ and categories. She suggested five points of how to approve: keep focused on negotiated solutions, take some cuts off the table ~~as~~ she feels some cuts need more time and strategic thinking ~~to~~ move forward with general funds cuts that can be made ~~while~~ at the same time retaining direct programs and services ~~that~~ serve students with federal CARES funds to the extent available ~~and~~ bring back to the Board information on what has been done so far to maximize efficiency of the District office. She spoke more about each of these five areas. She said she can provide written notes on these areas to the Board members.

Member Rhodes commended Vice President Murawski's recommendations and spoke about IB testing and program cuts. He said that if we are talking about preserving the IB programs we need to also ~~preserve~~ the IB testing.

Member Garcia said she believes she is aligned with some of Vice President Murawski's recommendations. She also spoke of things that need to be taken off the table that completely eliminate IB programs. She feels there are areas that require additional analysis, and she wants to



brought to the Board. She said there are ways of serving students, just not in the same delivery model. She feels these things need to be thought about more broadly because there may be opportunities of which advantage can be taken. She said things may look differently, but the programs may still be in place to some extent. She does think that, to the extent that additional recommendations or “elements” as they are called in the document, are identified that can be paid for with additional CARES dollars (recognizing that they are one-time dollars which

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implementation plan can come back to the Board how many times the Board gets to see that implementation plan as it unfolds. She would also like to see a list of how the Board is going to prioritize removing or restoring some of the cuts that will be identified for next week.

Superintendent Aguilar said what we would be looking for mostly from state and federal funding is going funding, and he spoke about the mandatory layoff notification timeline. Cancy McArr Chief Human Resources Officer, was asked to give an overview of the timeline later in the presentation.

Member Villa thanked Vice President Murawski and Member Garcia for their comments as she agrees with much of what they said. She added that the Board needs to think about long term strategy and the way that they are looking at education in Sacramento. She agrees that many items should be off the table, especially IB schools and GATE, Art and Music. She wants to look at a long term strategy for the District from a business standpoint as well, rather than continually playing catch-up, and she feels the starting point for that is negotiated solutions rather than anything that directly impacts students.

Vice President Murawski gave follow-up on the comments made so far. She reminded everyone of where we are with the strategic planning process and the LCAP planning process and said there is an opportunity to invest in facilities through Measure H funds. She feels that these should all be aligned. She noted from the presentation that SCOE's fiscal responsibilities can continue until the structural deficit is eliminated and asked for clarification. Ms. Ramos said that is correct because the District could swing between qualified and non-qualified due to one-time funds.

Member Garcia asked, thinking about coming up with a target number and state and federal funds, how the one stop process works as part of offsetting the \$30 million dollars, even before implementing any cuts. She is thinking of natural attrition and enrollment.

Superintendent Aguilar noted that any sites included or have elements in the fiscal recovery plan will not be finalized until the Board takes action. Ms. Ramos explained the budget development process alignment with enrollment. Member Garcia said she wanted to make sure that, before closing, they go through what happened in summary. She also wants to make sure that the Board gave enough direction to staff to prepare for the following week.

Superintendent Aguilar asked that each Board member send their notes from tonight to him. He addressed Member Garcia's comment about a target number by saying that we may have to backward map to get to that number by using the Board's direction, and he gave an example from the presentation.

Member Garcia asked to hear the recommendations from Vice President Murawski again. It was clarified that the recommendation was to take the IB programs, LDV, inclusive practices, and Waldorf off the table for further discussion. Vice President Murawski clarified that her recommendation also included preschool.

Member Rhodes said he supports these areas for further analysis.

Member Villa said she thinks some of those programs, IB and Waldorf, should be off the table; she followed with what Member Rhodes had stated, which was removing the other teachers from the other programs would be highly impactful and unfair. President Pritchett said she thinks they should determine if those programs would survive with those cuts during the analysis.

Member Murawski said she thinks the way it has to be looked at is to ask what is the best way to serve students with the resources we have, and make it sustainable. Therefore, it has to be thought of which cuts are actually worth moving forward on from a fiscal perspective. Some cuts on the list she does not feel will result in a fiscal benefit.

Member Rhodes said he supports the further fiscal analysis, but when we just look at the fiscal side things, often that takes out the human side of the impacts. President Pritchett said she agrees and said however that if they do not make these decisions, someone will make them for them, and that needs to be examined. She said they need to be a collective voice together as a team and fix the budget.

Superintendent Aguilar asked the Board to send their comments to him and include House Counsel Raoul Bozio. Ms. McArn then gave an overview of the timeline regarding layoff notices

