



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1a

Meeting Date: October 16, 2014

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- If under 10 minutes
- Add to Agenda
- Create (for discussion)
- Create/For Reading (Action Item: _____)
- Create/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommended and approved.

Background/Rationale:

Financial Considerations: See attached.

Documents Attached:

1. Grants Entitlement Other Income Agreements
2. Other Agreements
3. Approved Declared Surplus Materials and Equipment

Estimated Time of Presentation:	N/A
Submitted by:	Geoffrey CPA, Interim Chief Business Officer
	Kibrey Teague, Contract Specialist
Approved by:	J. Bada, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

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Descrip

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SA15-00164
City of Sacramento
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PASSAGES

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SA15-00193
Sacramento Child
City Service
Center

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SA15-00194
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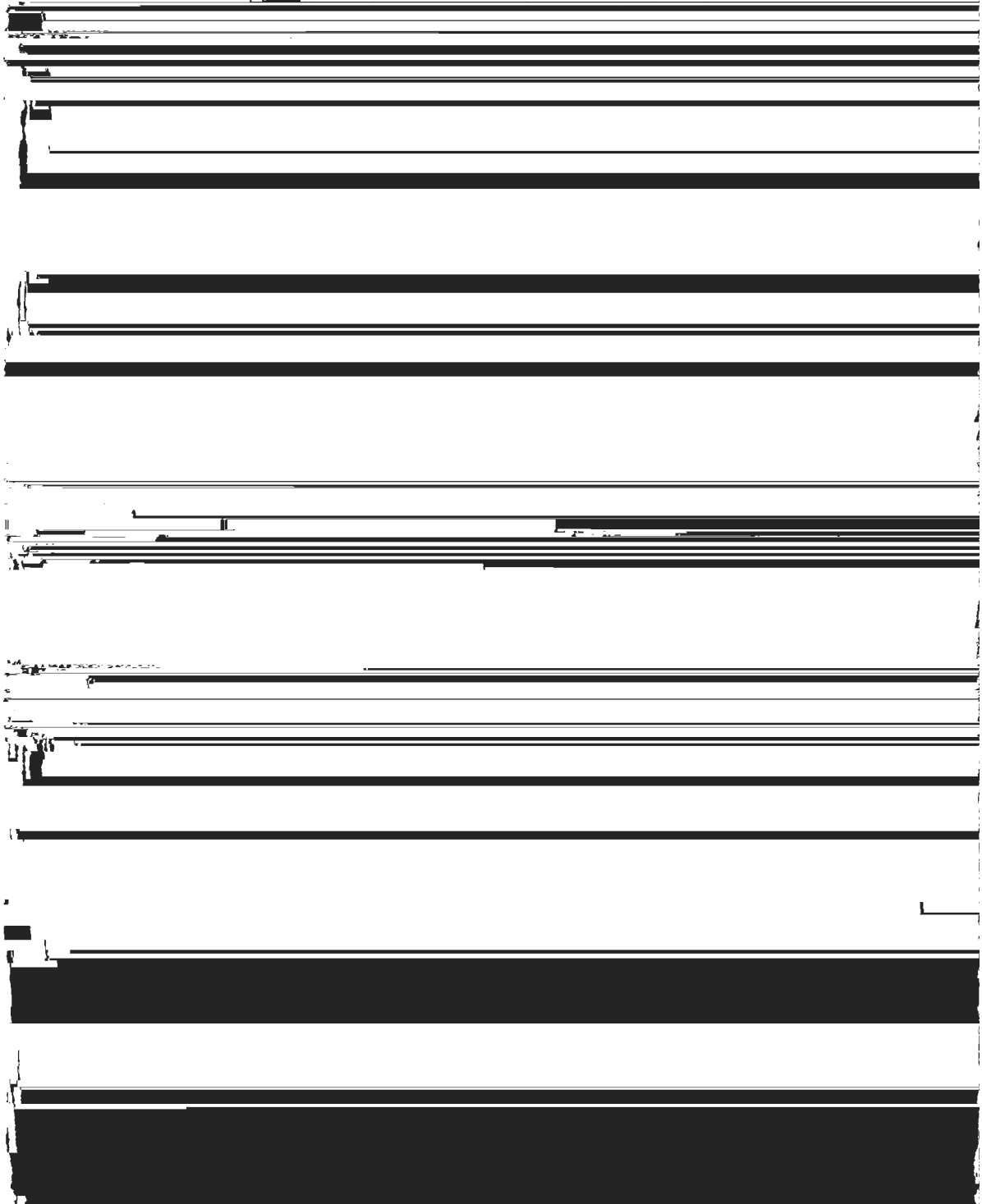
. CityYear

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

And



B. Payment. For provision of services pursuant to this Agreement, and meeting required

[REDACTED]

[REDACTED]

School	TARGET based
Sol Aureus	on 179 days
College	80
Preparatory	
21 st C Before School	

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof shall be made.

terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and paid by the Contractor.

M Amendments The terms of this Agreement shall not be amended in any manner except

Execution In Counterparts

by written agreement signed by the parties.

Authority

[REDACTED]

IN WITNESS WHEREOF the Parties have caused this Agreement to be executed in duplicate

[Redacted signature line]

[Redacted signature line] _____ Date _____

[Redacted signature line]

[Redacted signature line] v J

**Sacramento City Unified School District and New Hope
Scope of Services:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.

2. [REDACTED]

3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of NEW HOPE to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.

6. [REDACTED]

15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc, with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties

School Site shall:

Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
- Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night Open House

[REDACTED]

- A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc. <http://sacramento.gov/schoolviser>
- Review the School Accountability Report Card for your school site. This information is posted on ess.com/home/

[REDACTED]

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

[REDACTED]

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO

The Sacramento City Unified School District ("District") and the Boys and Girls Club of Greater Sacramento

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse BOYS AND GIRLS CLUB OF GREATER SACRAMENTO for direct services not to exceed \$476,384.21, to be made in installments upon receipt of properly submitted invoices.

[REDACTED]

ASES

21st Cent.

Program	School Name	Contract Amount	Attendance Target (178 days)
21 st Cent.	Leataata		
Before School	Floyd Edward	\$91,881.21	84
ASES	Kemble Ethel I Baker	\$62,000 .00	86
		\$85,158.00	84

[REDACTED]

21st Cent.
Before School

The said installment shall be paid to BOYS AND GIRLS CLUB OF GREATER

[REDACTED]

E. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. If an

[REDACTED]

Education Code, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been dismissed. Failure to comply with the terms of this provision is grounds for termination of

[REDACTED]

accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having

[REDACTED]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate

DISTRICT

By:

Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

Date

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO:

By:

Authorized Signature

Date

Print Name:

Title:

**Sacramento City Unified School District and BOYS AND GIRLS CLUB OF GREATER SACRAMENTO:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize BOYS AND GIRLS CLUB OF GREATER SACRAMENTO in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of BOYS AND GIRLS CLUB OF GREATER SACRAMENTO to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.



14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes,

20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties.

School Site shall

**Sacramento City Unified School District and the Boys and Girls Club of Greater Sacramento
After School Program Expectations
Attachment B**

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.

2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,

Medical Protocol

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
- Be a part of the school culture. Participate in staff meetings, schools events such as Back

<http://sacramentocity.schoolwisere.com/home/>

A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.

Review the School Accountability Report Card for your school site. This information is posted on

7. Provider agency and their staff will incorporate youth development principles in their

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning**

And

CENTER FOR FATHERS AND FAMILIES

The Sacramento City Unified School District ("District") and the Center for Fathers and Families

(The following text is heavily redacted with black bars and is largely illegible. It appears to contain the main body of the agreement, including terms, conditions, and possibly a signature block.)

FATHERS AND FAMILIES for direct services not to exceed \$362,350.00, to be made in installments upon receipt of properly submitted invoices.

Breakdown

Program	School Name	Contract Amount	Attendance Target (178 days)
21st Century	Isador Cohen Elementary	\$30,375.00	31
ASES (12)	Father Keith B. Kenny Elementary	\$111,600.00	105
ASES (12)	H. W. Harkness Elementary	\$104,500.00	98
ASES (12)	Isador Cohen Elementary	\$88,875.00	85
Before School	Isador Cohen Elementary	\$27,000.00	41

The final installment shall not be invoiced by CENTER FOR FATHERS AND FAMILIES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide documentation of **\$72,470.00 in-kind match to the District.**

C. . While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide documentation of **\$72,470.00 in-kind match to the District.**

FOR FATHERS AND FAMILIES agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt;

[REDACTED]

account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or

J. . This Agreement is made by and between CENTER FOR FATHERS AND FAMILIES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. . This Agreement constitutes the entire agreement between CENTER FOR FATHERS AND FAMILIES and District with respect to the subject matter ~~hereof and~~ supersedes all previous negotiations proposals commitments, writings

[REDACTED]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**Sacramento City Unified School District and Center for Fathers and Families:
Attachment A**

	DISTRICT II
1.	Provide evaluation and/or survey of projects as required.

- 15 Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
- 17 Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
- 18 Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
- 19 Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
- 20

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

[REDACTED]

6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day

Each after school program site will have their own program plan based on the needs of their students.

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.

Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.

A representative from each provider agency should serve on at least one school site-

posted on <http://sacramentocity.wisepress.com/home/>



AGREEMENT FOR SERVICES

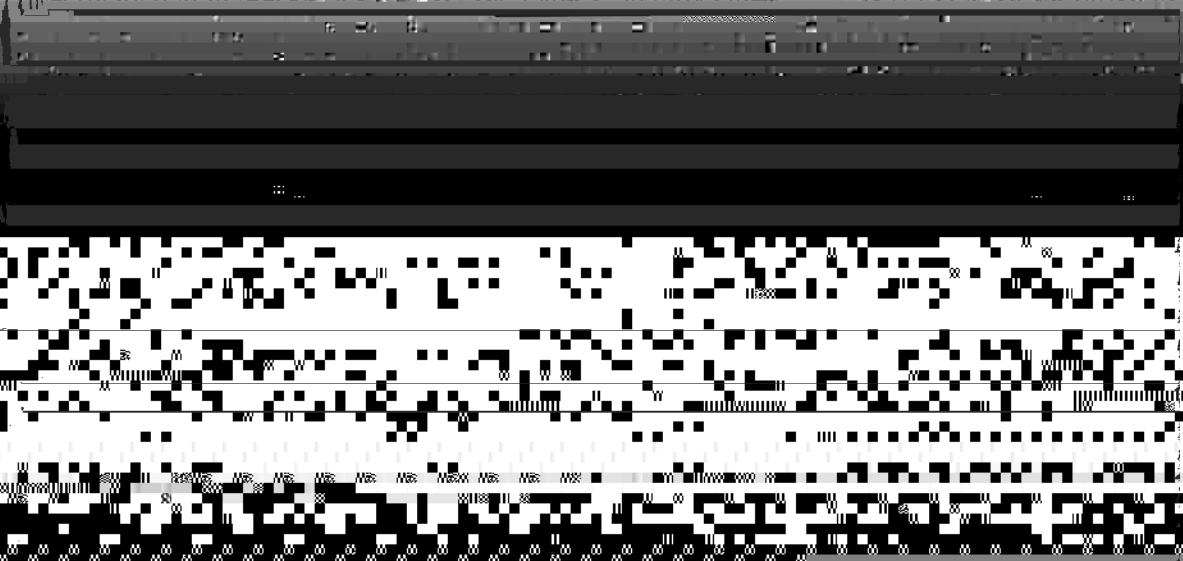
Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning**

And

TARGET EXCELLENCE

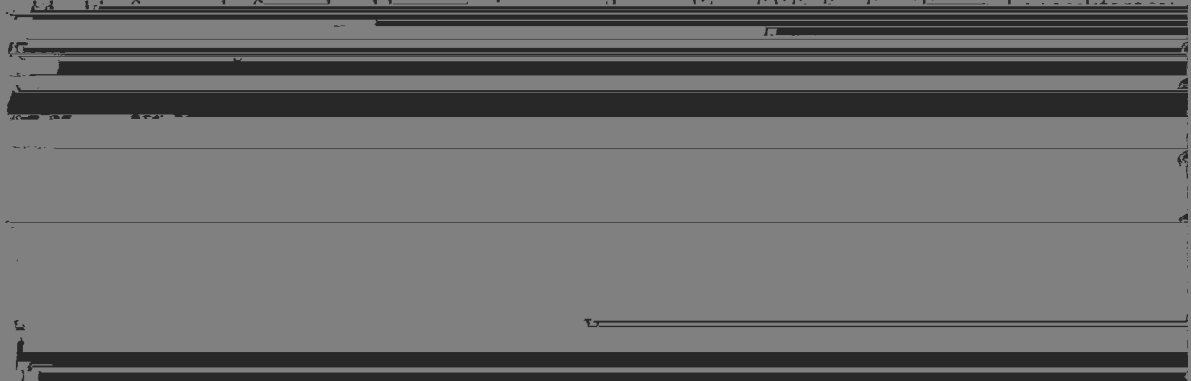
The Sacramento City Unified School District ("District") and TARGET EXCELLENCE (TE) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program



services ("Agreement") effective on July 1st, 2014 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage TARGET EXCELLENCE to develop, maintain and sustain programs that offer support services to Ethel I. Baker, Cesar Chavez and John Sloat Elementary Schools, Rosa Parks K-8 School and American Legion High School during the



(located on SCUSD After School Website);

ii. TARGET EXCELLENCE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

American Legion Cesar Chavez	ASSETS 21 st C	61
Cesar Chavez	[REDACTED]	
Ethel I Baker	[REDACTED]	
	21 st C	31
	ASES	86
Rosa Parks	21 st C	31
Rosa Parks	21 st C- Family Literacy	n/a
Rosa Parks	ASES	113
Ethel I Baker	Summerquest	100-125
Rosa Parks	Service	p/site
Albert Einstein	[REDACTED]	
Stiner	[REDACTED]	

funding pursuant to Paragraph B, below. District shall provide and coordinate space and location

The final installment shall not be invoiced by TARGET EXCELLENCE or due until completion



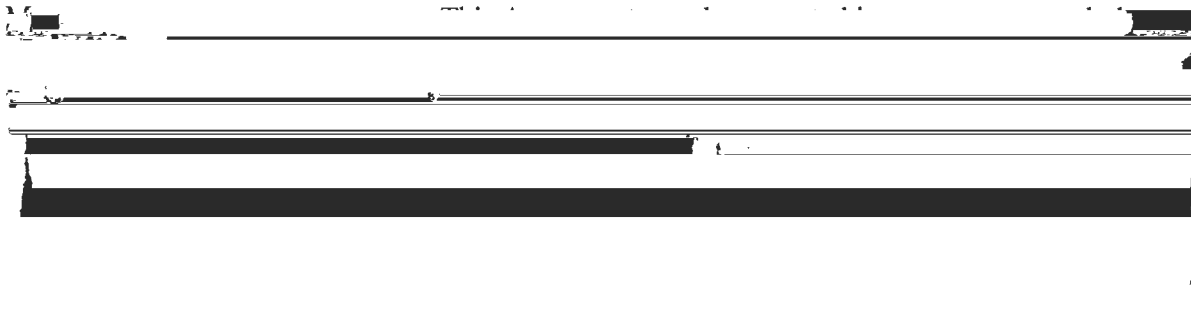
G. Indemnity. TARGET EXCELLENCE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising

[REDACTED]

Severability

Applicable Law/Venue

[REDACTED]

A table with multiple rows and columns, where the content is completely redacted with black bars.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

[REDACTED]

[REDACTED]

By:

Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

Date

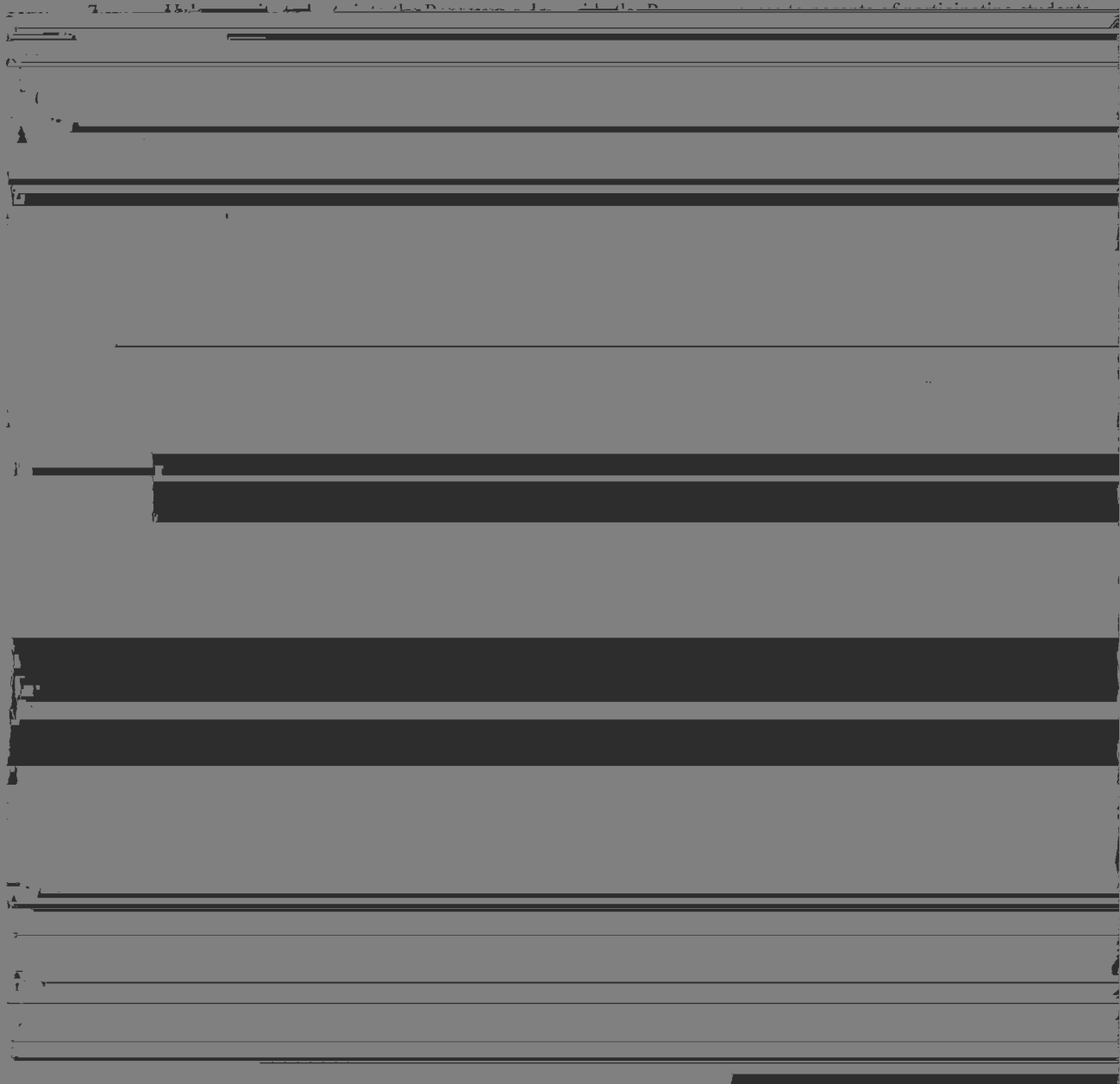
[REDACTED]

[REDACTED]

**Sacramento City Unified School District and TARGET EXCELLENCE:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize TARGET EXCELLENCE in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the TARGET EXCELLENCE to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. ~~Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.~~



15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.

PROGRAM	MANAGER	PHONE	ADDRESS



Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development



- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.

[Redacted]

<http://sacramentocity.schoolwisepr>

8. 21st CCLC- After School programs must assess the need for family literacy services among adult

family members of students to be served by the program. Based on that need, all programs must

[Redacted]

at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.

9. Area representatives will evaluate afterschool programming based on student participation,

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services

And

[REDACTED]

[REDACTED]

The Sacramento City Unified School District ("District") and the **Roberts Family Development Center** ("RFDC ") collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective September 1, 2014 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage RFDC to develop, maintain and sustain programs that

[REDACTED]

offer support services students in Marina Vista and Meadow Glen Community area that services

[REDACTED]

Roles and Responsibilities

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

days and summer program to be made in installments upon receipt of properly submitted invoices. The final installment shall not be invoiced by RFDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFDC shall provide documentation of \$28,849.75 in-kind match to the District.

School	Program	Contract Amount	# of Students
Leataata Floyd: Marina	21 st Century	\$84,037.50	80
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		\$35,000.00	40
<hr/>			
		\$8,000.00	(parents/guardians)
<hr/>			
	Program	\$144,248.75	
Leataata Floyd: Marina	21 st Century		
Vista Community	Supplemental		
Summer Program	Summer		
Cesar Chavez, John	21 st Century		
Sloat, John Still, Edward			
Kemble Community			
Program: Meadow Glen			
John Sloat, John Still	21 st Century		
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RFDC has contracted with the District to provides Supplemental Educational Services (“SES”) to District students. The term SES means:

“additional academic instruction designed to increase the academic achievement of students in low-performing schools.” These services may include academic

interventions such as tutoring, remediation and other educational interventions

[REDACTED]

provided that such approaches are consistent with the content and instruction used by the District and are aligned with the State of California academic content standards. Supplemental Educational Services must be provided outside of the

[REDACTED]

regular school day. Supplemental Educational Services must be high quality, approach based, and specifically designed to increase student academic

[REDACTED]

the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement..

I. **Severability.** If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction, inclusive of appeals, if any, such provisions

[REDACTED]

**ASES: Sacramento City USD and RFDC
Scope of Services
Attachment A***

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize RFDC in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to

[REDACTED]

4. operate the after school program.
4. Meet monthly with the site coordinator of RFDC to identify program needs, successes, and assistance needed.

[REDACTED]

After School Expectations
Attachment B

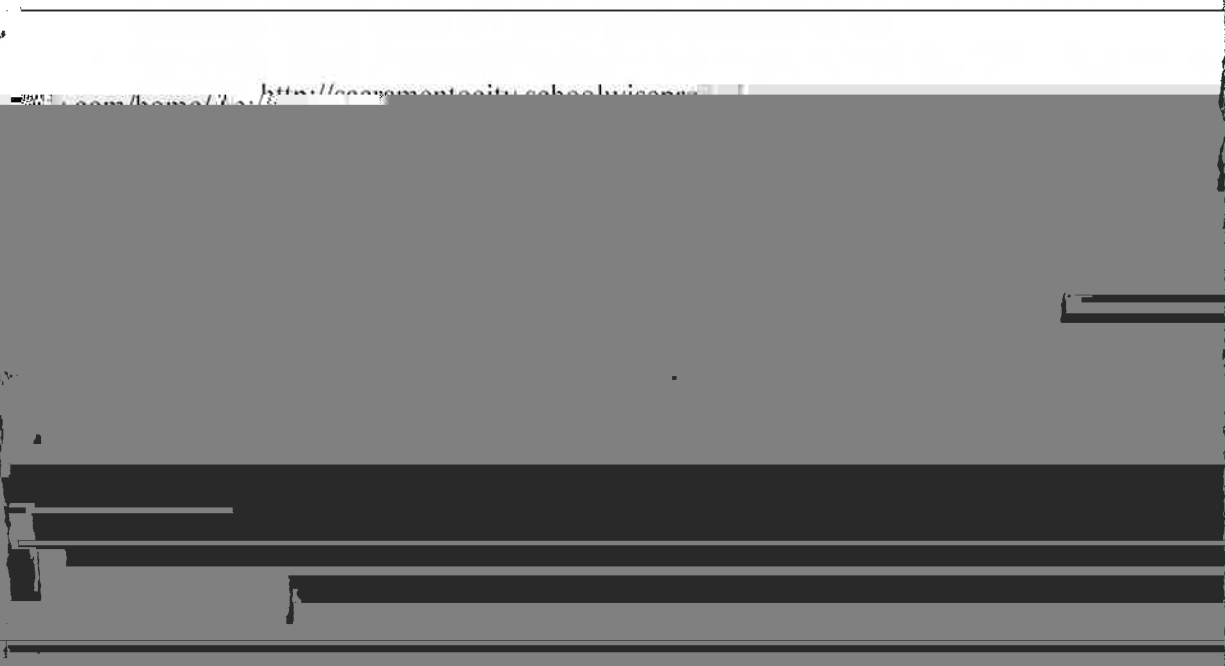
Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations

Requirements for Safety

- Meet administrators and teachers regularly
- Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
- A representative from each provider agency should serve on at least one school site.



AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services
Expanded Learning Services**

And

City of Sacramento, START Program

The Sacramento City Unified School District ("District") and the City of Sacramento ("City") collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1st 2014 ("Effective Date") with respect to the following recitals:

[REDACTED]

RECITALS

WHEREAS, the District desires to engage City's Sacramento START Program to develop, maintain and contain programs that offer support services to Abraham Lincoln, East West, David Lakin, Elder Creek

[REDACTED]

(located on SCUSD After School Website);

iii. City's SACRAMENTO START PROGRAM shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iv. District shall adhere to scope of service outlined in Attachment A. District shall provide funding

(Redacted content)

property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of

[REDACTED]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____

Gerardo Castillo, CPA
Interim Chief Business Officer

Date

CITY OF SACRAMENTO.

Authorized Signature

Date

Print Name:

**SCUSD and City of Sacramento START Program
Scope of Services:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CITY'S SACRAMENTO START PROGRAM in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of CITY'S SACRAMENTO START PROGRAM to

[REDACTED]

5. identify program needs, successes, and assistance needed. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
8. Help recruit students into the Program and provide the Program access to parents of participating students.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

11. Attend and provide monthly reports at the Youth Development Agency Manager meetings and/or other designated meetings, monthly PROGRAM MANAGER professional development, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior

16. [REDACTED]

17. [REDACTED]

18. [REDACTED]

19. [REDACTED]

Provide at least one full time program manager per program that is employed until end of contract 6/30/15

21. [REDACTED]

School Site shall:

[REDACTED]

**ASES: SCUSD and City of Sacramento START Program
Attachment B: School Site Breakdown**

School Site Breakdown:

School Name	Program	Contract Amount	Attendance Based on 178 days
[REDACTED]	21st Century	[REDACTED]	[REDACTED]
Elder Creek Elementary	21st Century	\$92,172.00	93
Etzel Phillips Elementary	21st Century	\$65,610.00	61
Hollywood Park Elementary		\$32,400.00	31
[REDACTED]			
[REDACTED]	21st Century		
Elementary		\$20,250.00	20
Peter Burnett	21st Century	[REDACTED]	[REDACTED]
[REDACTED]			
[REDACTED]	21st Century		
[REDACTED]	ASES		
Tahoe Elementary	21st Century	\$25,312.50	25
Golden Empire Elementary		\$43,200.00	41
David Lubin Elementary		\$64,710.36	62
Golden Empire Pret Harte Elementary	ASES Before School Base	\$90,000.00	85
John Cabrillo Elementary	ASES	\$90,000.00	85
[REDACTED]	ASES		
Elementary		\$90,000.00	85
Peter Burnett Elementary	Before School Base	\$27,675.00	42
Tahoe Elementary	Before School Base	\$27,675.00	42
Up to 5% of administrative cost allowed			
Abraham Lincoln		[REDACTED]	[REDACTED]

Peter Burnett
Elementary

ASES

€126,122.75

102

Meet administrators and teachers regularly

Be a part of the school culture. Participate in staff meetings, schools events such as Back

[REDACTED]

[Redacted]

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning

And

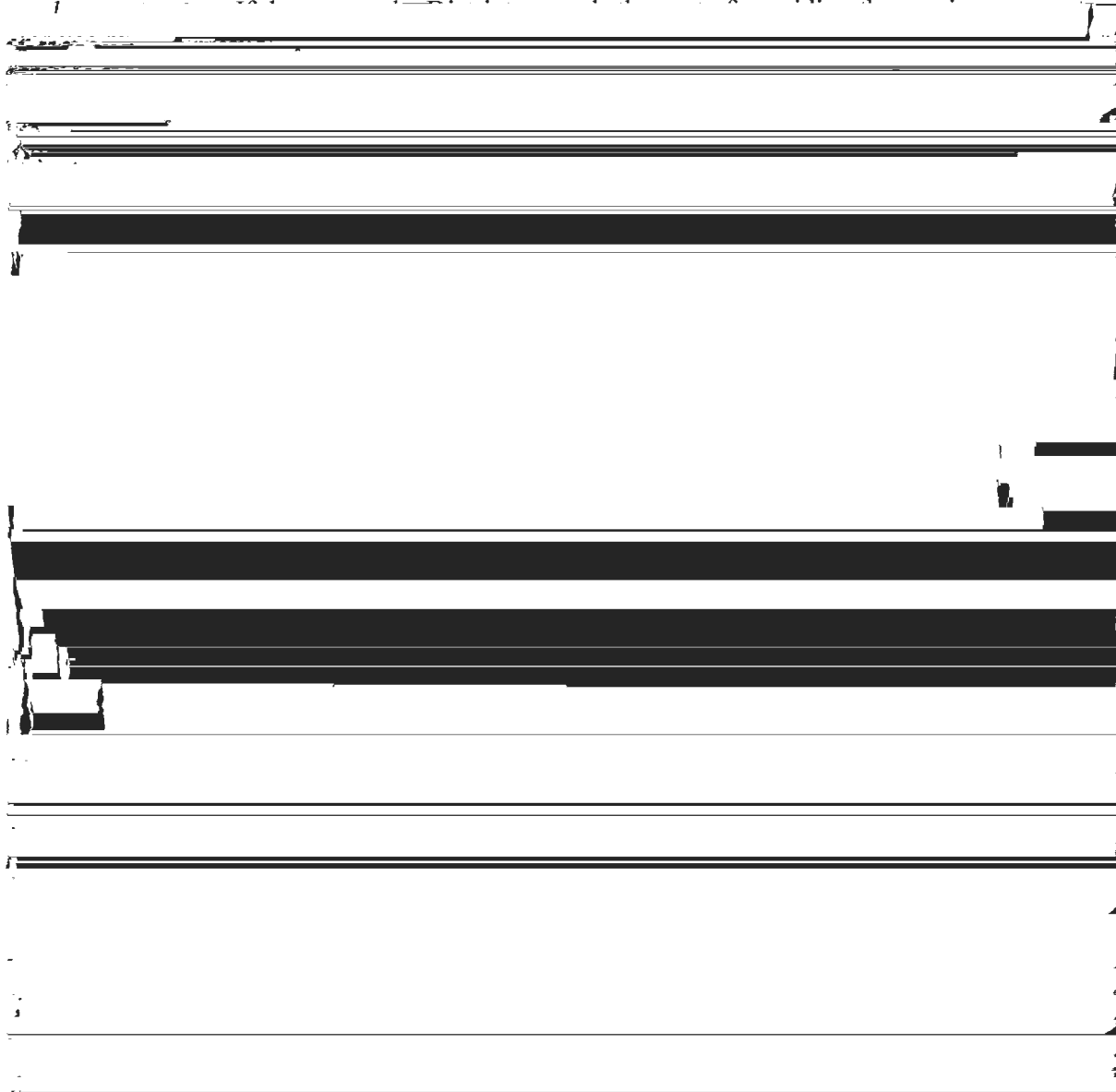
[Redacted]

(916) 808-8378

To: Sacramento City Unified School District
c/o Expanded Learning Services
Serna Center
5735 47th Avenue, Box 767
Sacramento, CA 95824

A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from



J. ~~Assignment~~. This Agreement is made by and between PASSAGES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. . This Agreement constitutes the entire agreement between PASSAGES and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

~~Amendments~~. The terms of this Agreement shall not be amended in any manner except
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By:

Gerardo Castillo, Interim Chief Business Officer
Sacramento City Unified School District

9

Date

CITY OF

PASSAGES PROGRAM:

By:

9/9/14
Date

Print Name: James L. Combs

Title: Director, Parks and Recreation

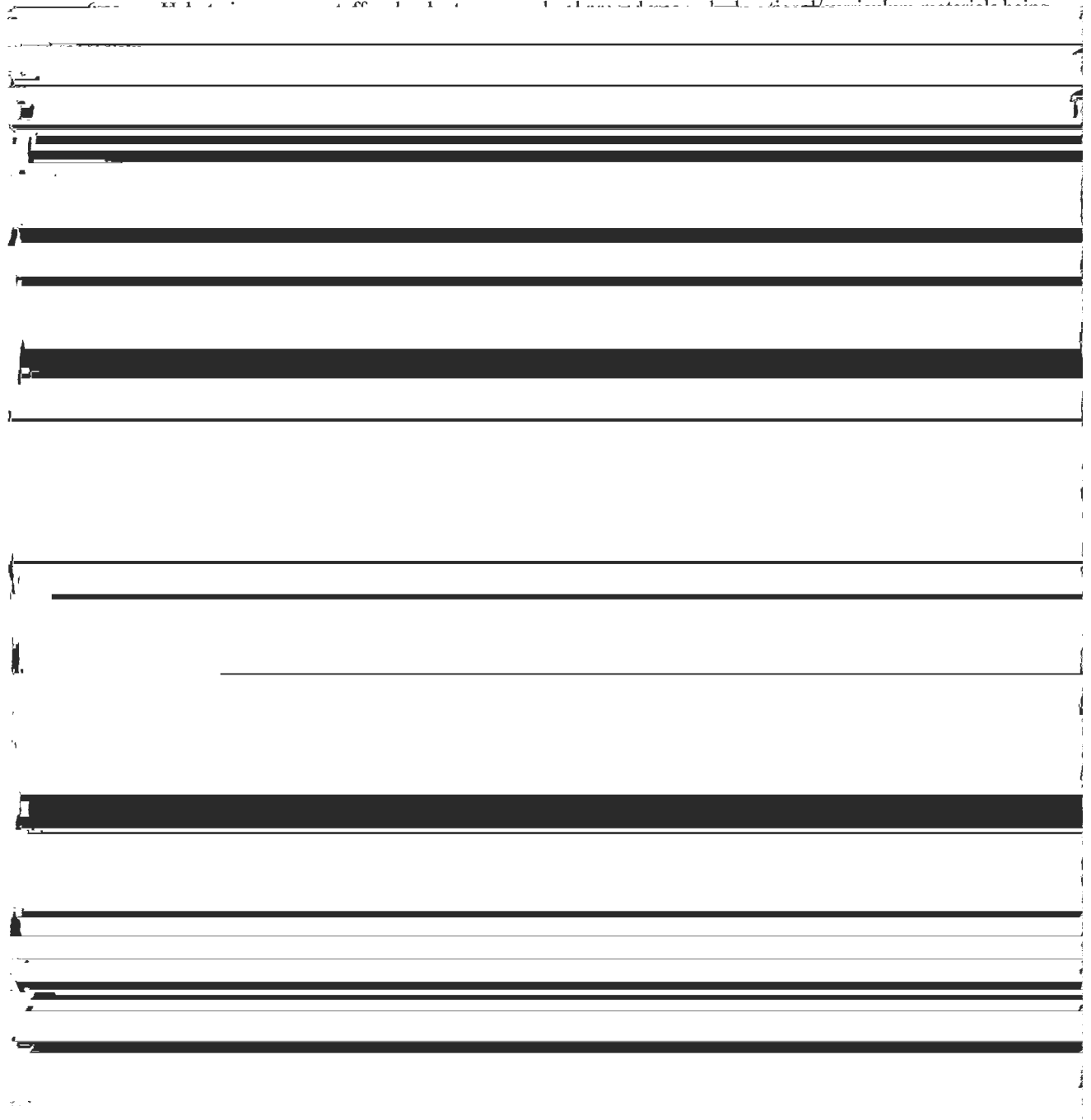
Assistant City Clerk
[Redacted Signature Area]

CITY ATTORNEY

**Sacramento City Unified School District and City of Sacramento, Teen Services- Passages Program
Scope of Services:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize PASSAGES in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of PASSAGES to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.



Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for

Adequate supervision
20 to 1 students/staff ratio
Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
Clear program rules and expectations

4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
- Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.

A representative from each provider agency should serve on at least one school site

committee such as School Site Council, Safety Committee etc.

Review the School Accountability Report Card for your school site. This information is posted on ess.com/home/

7. Provider agency and their staff will incorporate youth development principles in their



AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
Youth Engagement Services

And

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER

The Sacramento City Unified School District ("District") and the SACRAMENTO CHINESE COMMUNITY SERVICE CENTER collectively hereinafter referred to as "the Parties" hereby

[REDACTED]

enter into this Agreement for program services ("Agreement") effective on August 1st, 2014 ("Effective Date") with respect to the following:

[REDACTED]

i SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to Attachment

A Scope of Services; Attachment B After School Programs Expectations; and complete SCUSD

[REDACTED]

Breakdown:

Program	School	Funding Amount	TARGET # of students
ASES		\$95,025.65	92
ASES	A. M. Winn Elementary	\$104,400.00	98
21st C	A. M. Winn Elementary	\$20,250.00	20
ASES	California Middle	\$107,892.00	113
ASES	Camellia Elementary	\$92,250.00	85
21st C	Caroline Elementary	\$94,122.00	84
ASES	Earl Warren Elementary	\$84,375.00	85
21st C		\$45,562.50	146
ASES	Fern Bacon Middle	\$107,000.00	113
ASES	John Bidwell Elementary	\$84,375.00	85
21st C	John Bidwell		84

ii. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target based on 178 days, District shall reimburse SACRAMENTO CHINESE COMMUNITY SERVICE CENTER for direct services not to

ASES	Martin Luther King, Jr.	\$88,875.00	85
21st C	Martin Luther King, Jr.	\$93,001.50	85
ASES	Nicholas		
21st C	Nicholas Elementary	\$85,731.00	86
ASES	Woodbine Elementary	\$95,625.00	85
21st C	Woodbine Elementary	\$31,590.00	31
ASES	Will C. Wood Middle School	\$107,000.00	113
ASES	Williamland Elementary	\$110,160.00	97
21 st Century	Williamland Elementary	\$84,037.50	76
AFTERSCHOOL YES	Williamland Elementary	\$25,000.00	60
21st C ASSETS	CK McClatchy	\$110,000.00	240
21st C ASSETS	Luther Burbank	\$110,000.00	240
21st C ASSETS	Hiram Johnson	\$110,000.00	240
21st C ASSETS	Rosemont		
	Nicholas Elementary		
Summer 2014	JFK	\$110,000.00	240
21st C ASSETS	Elementary	\$26,937.00	100-125 students
21st C BS	Earl Warren Elementary	\$26,937.00	42 p/site

The final installment shall not be invoiced by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide documentation of **\$544,780.72 in-kind match** to the District.

C. . While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER, and each of SACRAMENTO CHINESE COMMUNITY SERVICE CENTER employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Prior to commencement of services and during the life of this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will also provide a written endorsement to such policy-naming District as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SACRAMENTO CHINESE COMMUNITY SERVICE CENTER

Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will also provide a written endorsement to such policy-naming District as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SACRAMENTO CHINESE COMMUNITY SERVICE CENTER

[REDACTED]

demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission,

[REDACTED]

Severable

[REDACTED]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By:

Gerardo Castillo, CPA

Date

Interim Chief Business Officer

[Redacted signature and name area]

[REDACTED]

**Scope of Services
Attachment A***

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize SACRAMENTO CHINESE COMMUNITY SERVICE CENTER in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.

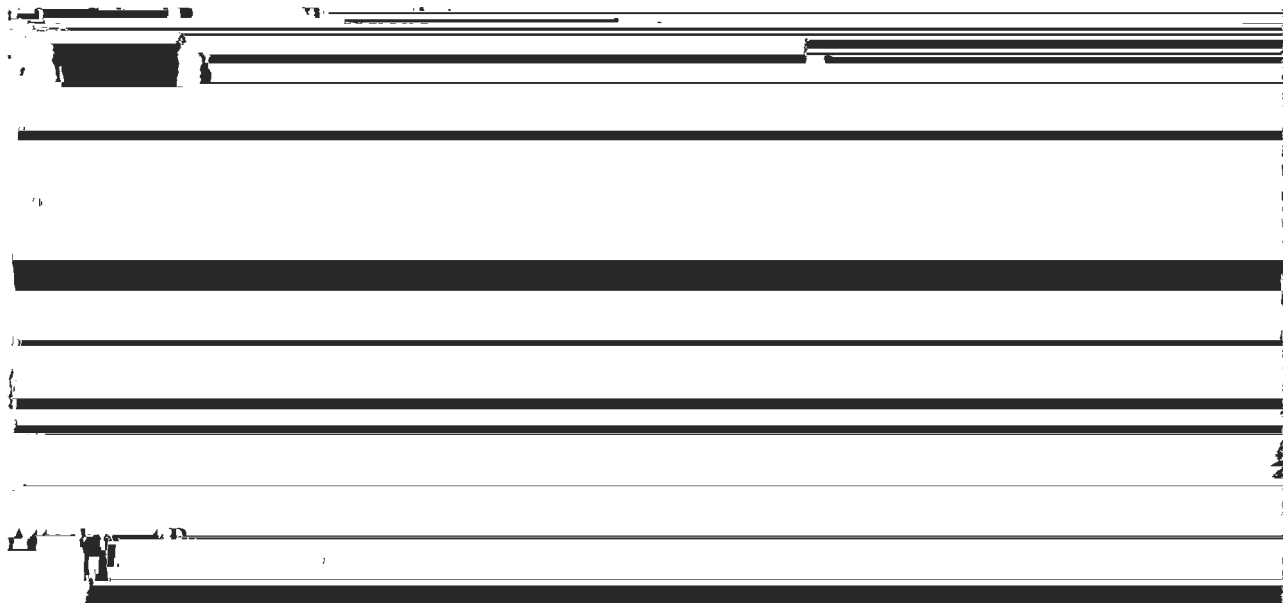
[REDACTED]

12. Work collaboratively with the other outside service providers contracted by the District to provide after

school services at school sites.

13. Communicate progress of project/contract in development on a timely and consistent manner to the District

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.



Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,



– Medical Protocol

6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program
 - Align after school programs to the regular school day

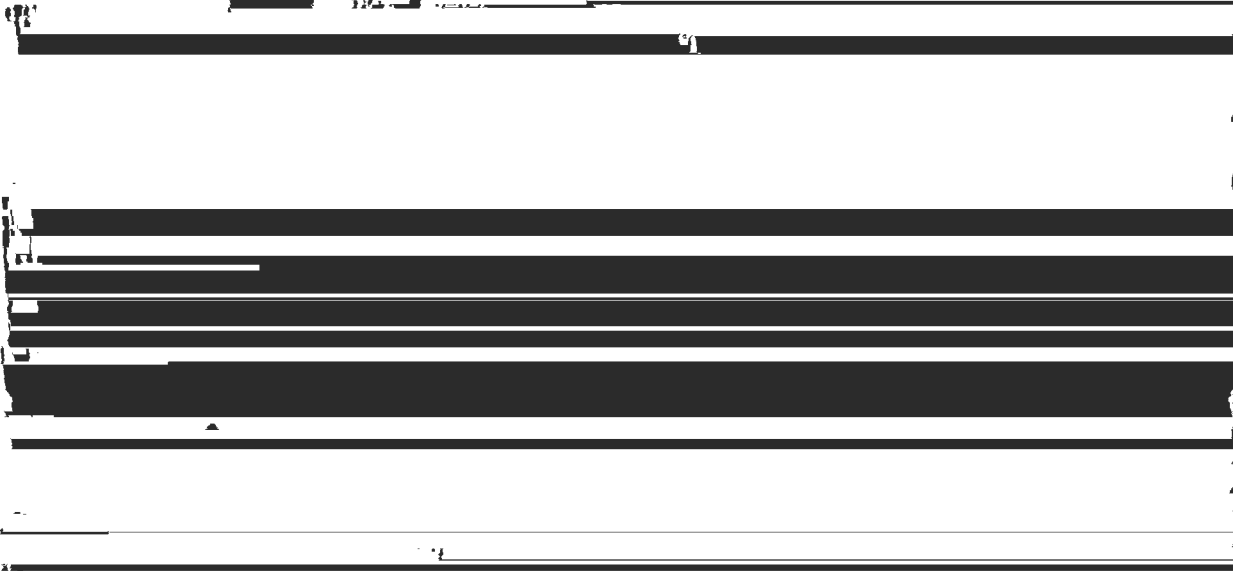
- **Each after school program site will have their own program plan based on the needs of their students.**

Meet administrators and teachers regularly

- Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.

A representative from each provider agency should serve on at least one school site

_____ School Site Council, Safety Committee etc



- Review the School Accountability Report Card for your school site. This information is

MEMORANDUM FOR DISTRICT

[REDACTED]

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
- Youth Development Support Services**

And

City Year Sacramento

The Sacramento City Unified School District ("District") and the CITY YEAR SACRAMENTO

agreed to the program recitals (Government) effective August 5th, 2014 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CITY YEAR to develop, maintain and sustain programs that offer support services to Leataata Floyd Elementary, Father Keith B. Kenny K-8, Oakridge Elementary School, Rosa Parks K-8 and Fern Bacon Middle School students in the Sacramento City Unified School District, during the critical before, during, and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, City Year will work with the District and District's selected schools to implement City Year's research-based Whole School, Whole Child Model ("the Model") as described in Appendix A. City Year recruits, prepares and leads diverse AmeriCorps members aged 17 to 24 years for ten months of full time service in schools as near-peer tutors, mentors and role models to help students stay on track to graduation. Corps Members will be placed in five low-performing schools, selected by the District, to serve in conjunction with school staff and [REDACTED] to help improve student attendance, behavior and coursework.

CITY YEAR shall adhere to scope of services outlined in SCTISD Terms and conditions

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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after school programs at Leataata Floyd, Father Keith B. Kenny, Oakridge, Rosa Parks and Fern

F. ~~Period of Agreement~~ The term of this Agreement shall be from August 30th, 2014, through June 30, 2015. Either Party may terminate this Contract without cause upon giving the other Party thirty days written notice. Notice shall be deemed given when received by the Party, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Contract with cause upon written notice of intention to terminate

[REDACTED]

Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or if such condition or violation for the duration thereof made, on this Contract shall cease and

K. Assignment. This Agreement is made by and between CITY YEAR and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

[REDACTED]

Date

--	--

**ASP: SCUSD and CITY YEAR
After School Program Expectations
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required by grantor.
2. Recognize CITY YEAR in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the site coordinator of CITY YEAR to identify program needs, successes, and assistance needed.

Provide a site lead and sufficient staffing to maintain a 20:1 student/staff ratio.

after school services at school sites.

Communicate progress of project/partnership development on a timely and consistent manner to the District.

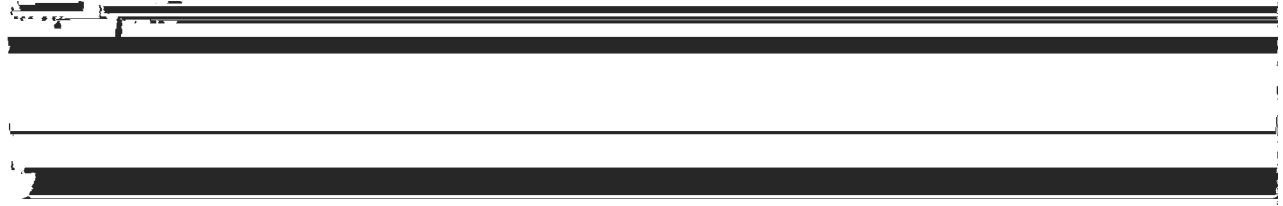
Communicate new partnership opportunities with the District.

Advertise, when possible, project/partnership in newspaper, events, press releases, etc, with the prior approval of the District.

Provide a site lead and sufficient staffing to maintain a 20:1 student/staff ratio.

Meet monthly with the site coordinator and District contact person to identify program needs, successes, and assistance needed.

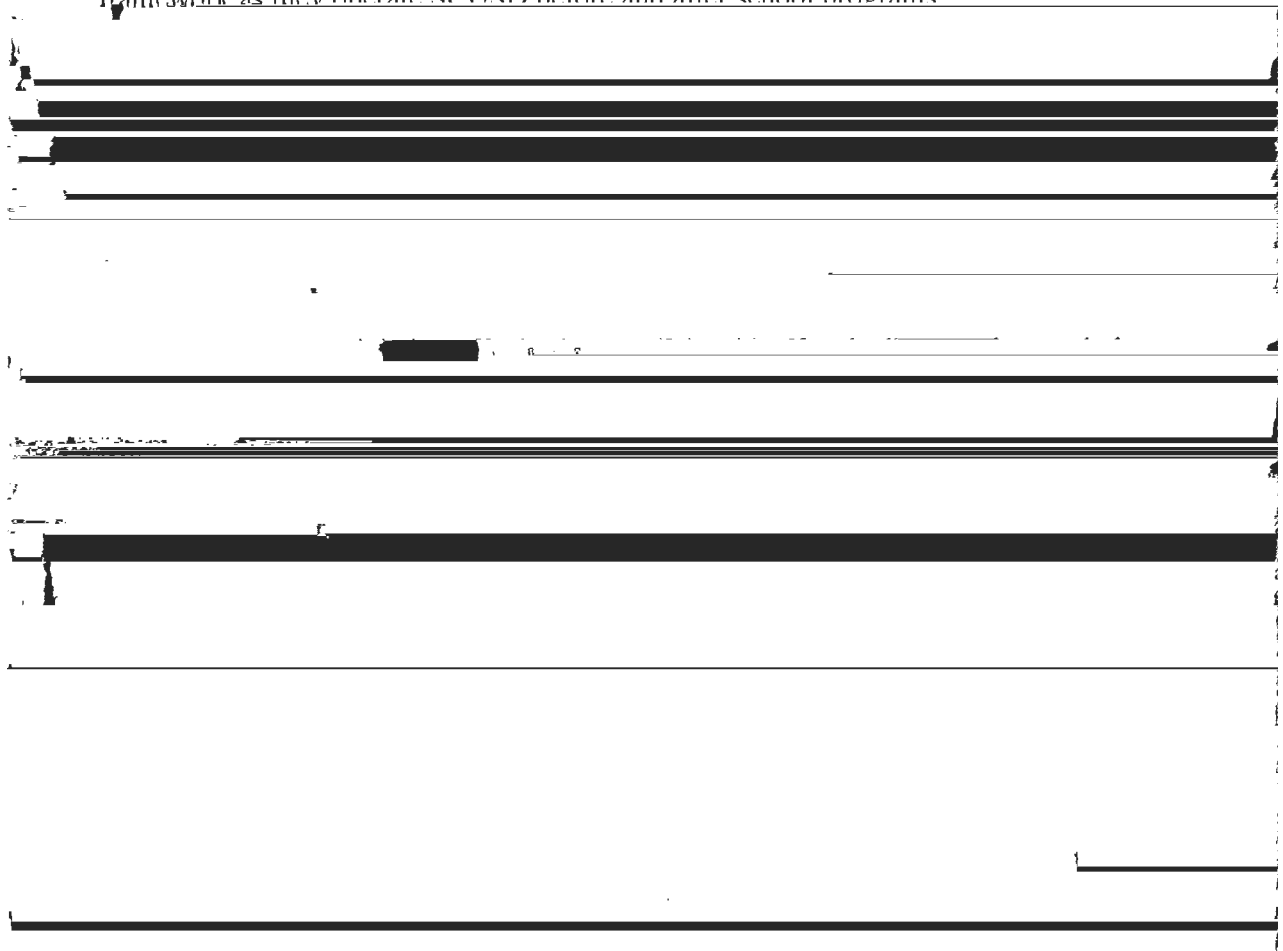
**ASP: SCUSD and CITY YEAR
After School Program Expectations**



Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs



In order to support academic achievement, service providers/staff should:

