





What is civic engagement learning?

In a constitutional democracy, productive civic engagement requires:

- *knowledge of the history, principles, and foundations of our American democracy, and*
- *the ability to participate in civic and democratic processes.*

People demonstrate civic engagement when they:

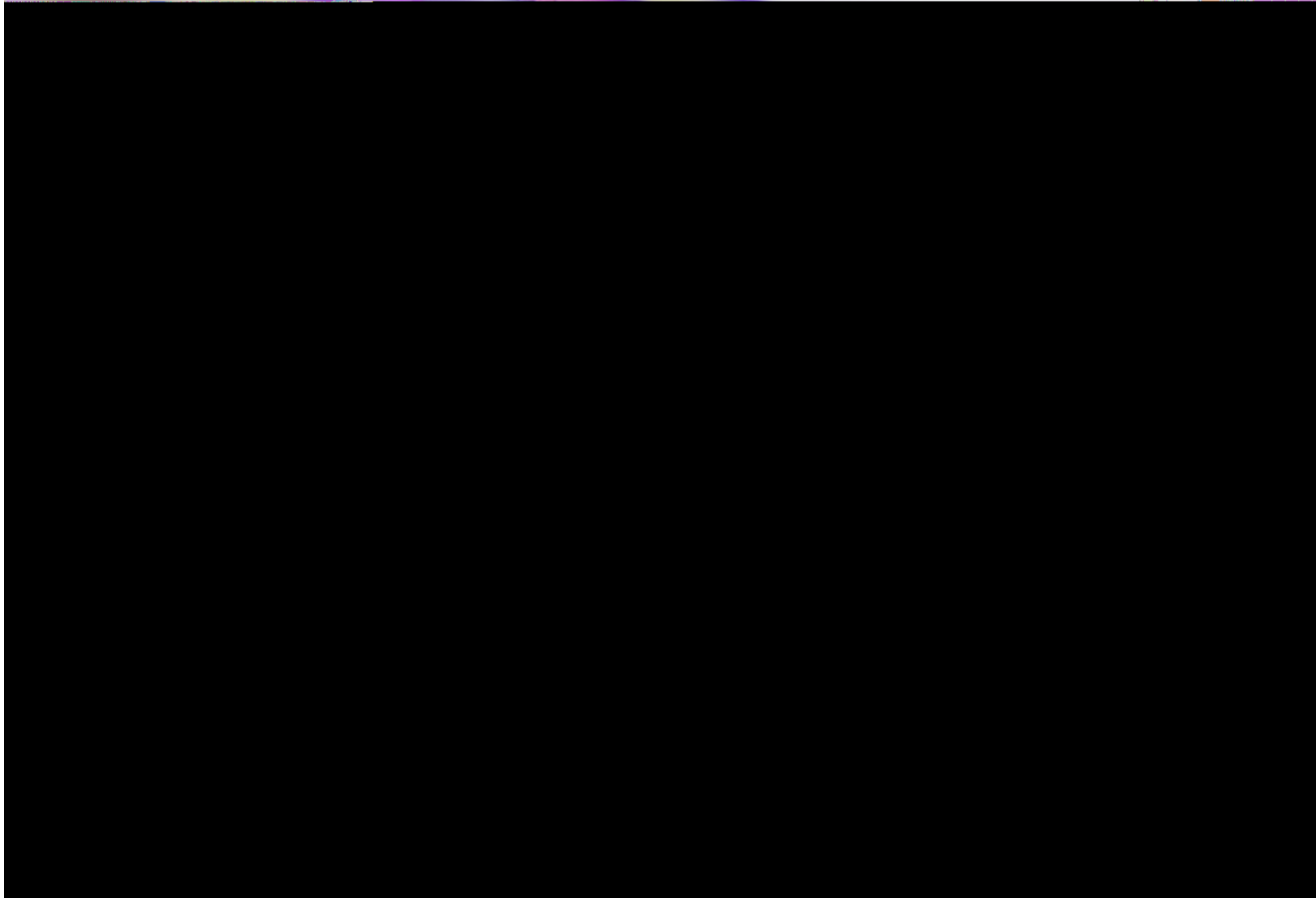
- *address public problems individually and collaboratively and*
- *when they maintain, strengthen, and improve communities and societies. ...*

Civics is not limited to the study of politics and society; it also encompasses participation in

Initial District State Seal Goals



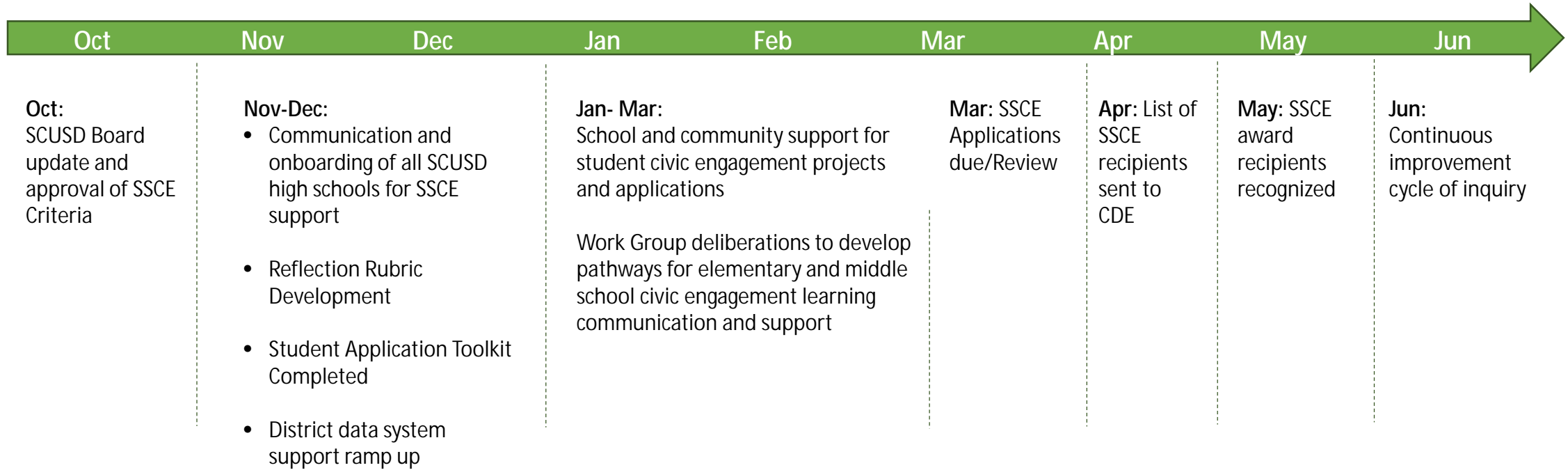
State Criteria



10/21/2021



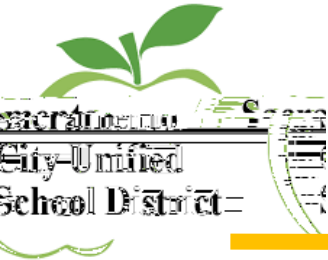
Proposed 2021-2022 SSCE Timeline







Appendix



Why should SCUSD be interested?

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given
an equal opportunity to graduate
with the greatest number of postsecondary choices
from the widest array of options

Dr. Paul Batalden/Dr. W. Edwards Deming



Equity implications: leadership and learning needs

CIVIC OPPORTUNITY GAP



CURRENT REALITY:

- Marginalized student disinterest in and/or distrust of democratic processes and government
- School/educator hesitance and discomfort in promoting student voice and/or political* action
- Limited access to high quality civic learning for underserved students and underperforming schools
- Lack of community consensus on the definition of civic engagement



GOAL:

All students can demonstrate excellence in civic competencies (knowledge, skills, and actions) across personal, community, and societal/systemic domains through political action, policy advocacy or civic influence to demonstrate and uphold our democratic ideals of governance

* Note: there is a difference between "politics" that is political via party politics and getting someone elected to office vs. "politics" that has to do with influencing government entities to get what you want accomplished. While we lean towards the latter, those reluctant stakeholders tend to associate with the former

Why now?



building back
community

learning purpose:
individual + collective
self isolation empathy/community

recognition of learning:
classroom + outside classroom
+ community
+ virtually

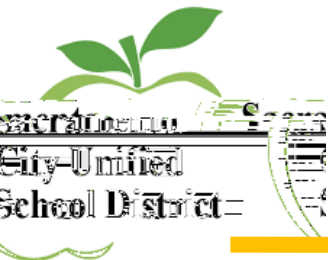
building back the
"whole" child

driver of learning: reframing from
hierarchical to distributive power
teacher + student

learning valued:
reframing "learning loss" to asset based
academics + social emotional
knowledge + skills and actions

The State Seal of Civic Engagement is a systemic lever to more directly address inequity and to support the SCUSD community to re-become "whole"

State Seal of Civic Engagement Overview:



- All students, all schools
- All grade levels, with on-ramps
- Multidisciplinary
- Ubiquitous

- Student voice and lived experiences
- Students and teachers as empowered agents
- Civic and community partners as equal collaborators

- Relevant/real world learning
- Experiential learning promoting student voice, choice, and agency
- Activates moral/ethical analysis for informed action

- Vision inclusive of civic learning and action
- Collaborative resource development
- Educator PD and support
- Builds on local priorities
- Performance-based assessments

District Work Group creation

Group Composition

- Students
- Teachers
- Principals
- Parents
- Community Stakeholders
- District administrators





SCUSD [Draft] Criteria 5

SCUSD State Seal of Civic Engagement Criteria	Verification/Evidence
<p>Criteria #5: Adult testimony of student civic mindedness Adult testimony of student civic engagement activities that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society. Testimony/ recommendations may allude to civic competencies and rubric for criteria #4.</p>	<ul style="list-style-type: none">• Likert scale on a Google Form submitted by student but completed by an adult recommender(s)• Letter(s) of recommendation from educators, coworkers, supervisors; civic leaders; civic officials; mentors; or coaches, but not from a family member.

