



# Approve K-5 Science Instructional Materials Adoption

March 17, 2022

Agenda Item No. 10.1

Presented by:

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SCUSD Teachers

# Overview and Driving Governance for Instructional Materials Adoption

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# Instructional Materials Adoption Process

## Committee– Curriculum Screening

- Fifteen (15) reviewers (grades K-5) met to review and screen curriculum in Spring 2021.
  - Reviewers narrowed potential programs from nine (9) to five (5).
- Twelve (12) reviewers participated in a deeper screen in Summer 2021 of the materials to identify two programs to pilot (Amplify and Carolina).
- Process guided by the 2018 CA NGSS Toolkit for Instructional Materials Evaluation (TIME)



# Instructional Materials Adoption Process

## Committee– Pilots

- Two eight-week pilots:

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
1 Teacher	8 Teachers	12 Teachers	9 Teachers	12 Teachers	12 Teachers

- One complete unit in each program
- Collaborative analysis of student work
- Collaborative analysis of instructional materials features using standardized rubrics



# Instructional Materials Adoption Process

## Stakeholder Outreach

- E-connect and social media announcements
- Flyers were posted to Principal's Bulletin Board and shared with teachers.

# Recommended Materials



# Budget and Financial Considerations

Funding Source	Funding
General Fund	\$5,007,364

Adoption Item	Spending
Adoption Process (Prescreen, paper screen, pilot)	~\$100,000
Grades K-5: Amplify Science, Materials & Professional Learning	~\$4,900,000
Total Spending	\$5,007,364



# Decision Data

Program	Pilot Teacher Votes	Community Feedback
<u>Grades K-5</u> Amplify Science	29/32 (90.6%)*	Amplify - 9/15 (60%) Either - 3/15 (20%)

\*Voting indicated that teachers (90.6%) either “strongly agreed” or “supported” this program.





# Amplify Science Highlights

## (Grades 4-5)

- Strong storyline (lessons connected and rigor elevated throughout unit)
- Engaging simulations (built in to online platform) that model relevant phenomena
- Multiple attempts for students to develop their understanding of phenomena
- Embedded differentiation for all types of learners (UDL)
- Strong supports/resources for teachers
- Incorporates 21st century skills
- Strong cross-content connections (ELA/Math/ELD)
- Ease of facilitation with built-in Google Slides



# Next Steps

- Work with Library Textbook Services and Amplify Science to purchase materials for all K-5 classrooms for the 2022-23 school year.
- Provide professional learning for leaders and teachers to build their capacity to effectively utilize the adopted instructional materials
- Co-create curriculum maps with teachers to outline expectations