

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: August 19, 2021

Subject: Facilities Master Plan Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: September 2021_____)
- Conference/Action
- Action
- Public Hearing

Division:

Board of Education Executive Summary

Facilities Support Services

Facilities Master Plan Update

August 19 2021

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4. Student safety and welfare
5. An evaluation of existing buildings and needs for modernization, renovation, and new construction
6. State planning standards and local zoning requirements
7. The community's social, economic, and political characteristics
8. Estimated costs associated with meeting the district's facility needs

Board Policy 7210 states:

When it is determined that school facilities must be built or expanded to accommodate a growing number of students, the Governing Board shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed when safety considerations and educational program improvements require the replacement, reconstruction, or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method that would best serve district needs as identified in the district's master plan for school facilities.

Board Policy 3511 states:

The Governing Board recognizes the importance of minimizing the district's energy dependence, carbon footprint, and use of natural resources and commits to providing a high-quality learning environment that promotes health and productivity for its building occupants by endeavoring to produce at least as much energy as we consume (Grid Neutral) and implementing sustainable resource practices through its physical assets, operations, and curriculum for K-12 and adult education.

The Superintendent or designee shall develop a sustainable green building and resource management program and curriculum that includes strategic and measurable goals for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, lowering vapor emissions, encouraging recycling and green procurement practices, and promoting conservation principles through Leadership in Energy and Environmental Design (LEED) and other programs.

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V. MAJOR INITIATIVES

The Facilities Condition Assessment and equity index are complete. The equity index includes