SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# _10.1_

Meeting Date: September 12, 2013
Subject: Summer Matters
 □ Information Item Only □ Approval on Consent Agenda □ Conference (for discussion only) □ Conference/First Reading (Action Anticipated:) □ Conference/Action □ Action □ Public Hearing
Division : Family and Community Engagement (FACE) Office/ Youth Development Department
Recommendation: N/A
Background/Rationale:

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 30 minutes

Submitted by: Teresa Cummings, Chief Accountability Officer and

Stacey Ault Bell, Director I, Youth Development

Support Services

Approved by: Jonathan P. Raymond, Superintendent

Youth Development Support Services Summer Matters September 1th, 2013

- x As much as twohirds of the difference between low income and middleome youth in key academic success measures can be traced back to summer learning loss that occurred during elementary school Donohue & Miller, 2008).
- x Unequal access to summer learning and enrichment opportunities is a significant factor in the achievement gap between lowcome students and their higher income peersⁱⁱ.

Summer Matters @ SCUSas become a core part of SCUSD's efforts to provide students with the academic and social emotional supports they need to become college and career readyIn 2010, SCUSD was awarded \$250,000m Learn and Serve America to start the Summer of Service Remain focused on transitioningth8

Youth Development Support Services

Summer Matters September 1th, 2013

- x Each program school site will collectively read at least 100,000 pages
- x Students will acquire the skills to work collaboratively with their peers and to resolve issues in constructive ways
- x Students will be engaged in active learning opportunities through the implementation of an integrated academic curriculum that is aligned with STEM and Common Core Standards
- x Students will be engaged in health awareness and physical fitness activities to promote their health and wellbeing
- x Students will be given opportunities to develop and emhal3(ca) 421i4(nl2.nc) x St(u)-4(d0.0

Youth Development Support Services
Summer Matters

Youth Development Support Services Summer Matters September 1th, 2013

servicelearning activities thatocus on literacy, math development, social justice, healthy eating and lifestyles, and physical activityivities and needs in their community. The program forces on supporting atrisk students during this critical transitional summer between elementary to middle school by orienting them to the new environment and increasing their feelings of school connectedness. SCUSD credentialed teachers and SOS staff work collaboratively to prepare highly engaging academic lessons based on Common Core State Standards that align to the service learning projects chosen by students.

Summer of Service 1.44th year of program): The Sacramento City Unified School District's 7week Summer of Service program served 7055 ming 9th grade students from disadvantaged circumstances gave them the opportunity to participate in meaningful service

Youth Development Support Services
Summer Matters

Youth Development Support Services Summer Matters September 1th, 2013

Go B'Nanas (¹/₄ year ofprogram): Go B'Nanas focuses principally on assets building blocksdrawing upon positive values and positive identity to challenge students and call them to think critically about how they will make courageous strides toward accomplishing their goals. Social Emotional Learning (SEL) Core Competencies are explicitly delivered in small groups with focus areas surrounding Alcohol, tobacco and other drug prevention, obesity prevention, leadership development and physi I89aHI1.3-p.05 m