

### OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX (916) 399-2058 Jorge A. Aguilar, Superintendent

November 13, 2018

BOARD OF EDUCATION Sent via email to dfisher@saccityta.com

Jessie Ryan President Trustee Area 7

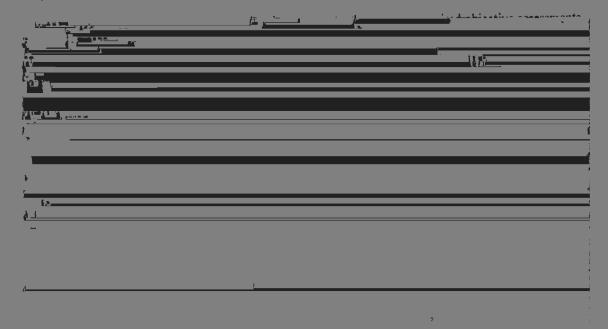
Mr. David Fisher

Sacramento City Teachers Association (SCTA)

Darrel Woo Vice President 5300 Elvas Avenue Sacramento, CA 95819

Michael Minnick	RE: Assessment Memorandum of Understanding (MOU)				
2 <sup>nd</sup> Vice President Trustee Area 4	Dear Mr. Fisher:				
lav Hensen	"specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccaladreate) Mandale, The parties will fointly develop and mulidity never to the				
<del></del>	development of a process for monitoring student progress, which will meet state and/or federal				
Y-	guidalines, if applicable. The parties will make a good faith and timely effort to mutually				
•	aevetop and mutually agree to the specific test or assessment described in the preceding				
<b>*</b>	sentence."				
	I have learned that the decision to pause the assessments in 2016 was, in part, due to concerns about the alignment of the assessments to that which was being taught and their usefulness to inform instruction, the amount of instructional time taken for the assessments, and the amount of time required for teachers to score open-ended assessment items. Pursuant to the MOU, an				
Trioton Arna 1	assessment committee was supposed to be formed no later than January 9, 2017, to agree upon assessments that would be used to monitor student progress. The assessment committee met				
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for math, ELA/ELD, science, and social science all call for a balanced approach to assessments including assessments for learning and assessment of learning. Additionally, the CA Dyslexia Guidelines call for the universal screening of students for reading annually. As you know, the District's Community Advisory Committee (CAC) has called on the District to assess students for dyslexia. Moreover, assessments to screen, diagnose and progress monitor are foundational and fundamental components of a Multi-Tiered System of Supports, <a href="https://www.cde.ca">https://www.cde.ca</a>.



Sincerely,

Jorge A. Agui Superintendent

Attachments

## MEMORANDUM OF UNDERSTANDING Between

## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT And

# SACRAMENTO CITY TEACHERS ASSOCIATION Concerning

#### **Monitoring of Student Progress**

The Sacramento City Unified School District hereinafter called the "District," and the Sacramento City Teachers Association, hereinafter called the "Association." The District and

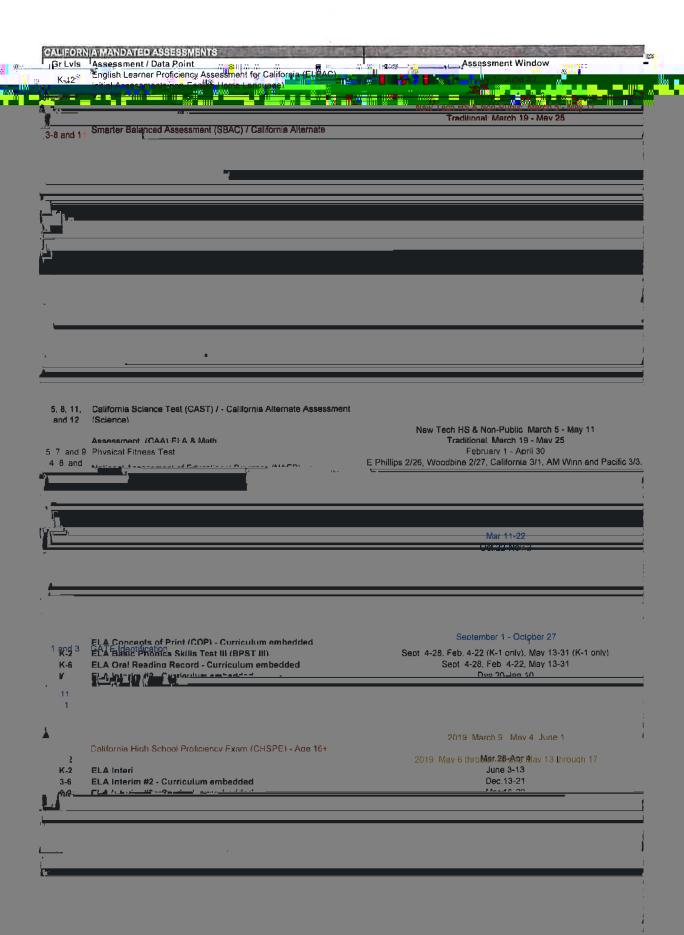
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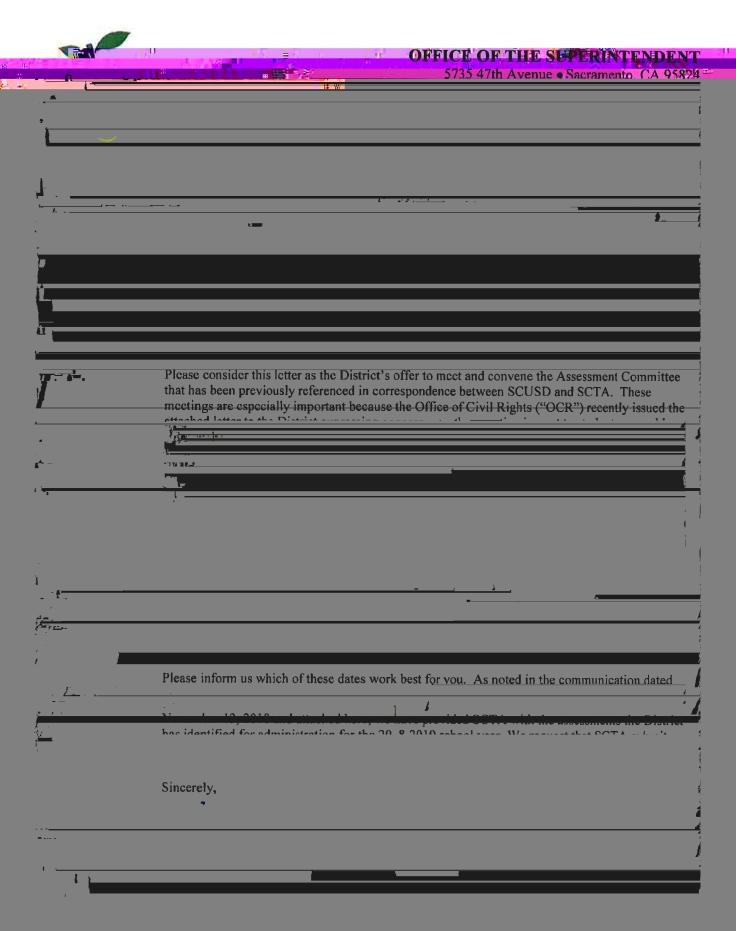
4.	Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No
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learning opportunities for students who opt out of standardized testing.

5 The District and the Association also mutually agree that monitoring student progress in

1/30/16







## UNITED STATES DEPARTMENT OF EDUCATION

OFFICE FOR CIVIL RIGHTS

50 UNITED NATIONS PLAZA MAIL BOX 1200; ROOM 1545 SAN FRANCISCO, CA 94102 REGION IX CALIFORNIA

### November 16. 2018

A marilan
Superintendent Sagramento City Unified School District
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Sacramento, California 95824-4528
(In reply, please refer to Docket # 09-14-1190.)
Dear Superintendent Aguilar:
On August 12, 2014, the Sacramento City Unified School District (District) signed a
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The Repartment of Education's mission is to commente at Angle astronomy and an I was a to be 1 to 1 to 100

As we discussed in our meeting with you on November 8, 2018, OCR is concerned that the District has not taken all necessary steps to provide all students, regardless of race or national origin, with equal access to the District's GATE program, as required by the Resolution Agreement. The District's current GATE eligibility process relies on a combination of ability and achievement testing, with the latter captured in site-based assessments in math and language arts. Having only a single data point on achievement testing, because of the District's current restrictions on assessment, gives students fewer opportunities to demonstrate their eligibility for GATE services, and

significant disparities remain.

We look forward to further discussion with you about the District's GATE program and an to additional data to be provided by January 15, 2019.

If you have any questions about this letter, please contact me at (415) 486-5513 or Katherine Riggs, Civil Rights Attorney, at 415-486-5544.

Sincerely / ///

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Jorge A. Aguilar, Superintendent

Sacramento **City Unified** 

**BOARD OF EDUCATION** 

January 9, 2019

Jessie Ryan President Trustee Ame 7 Sent Via Email (dfisher@saccityta.com)

Darrel Woo Vice President

David Fisher

Trustee Area 6

Sacramento City Teachers Association

5300 Elvas Avenue Sacramento, CA 95819

Michael Minnick 2<sup>nd</sup> Vice President Trustee Area 4

**Re: Assessment Committee** 

Lisa Murawski Trustee Area 1

Dear Mr. Fisher:

Leticia Garcia Trustee Area 2

Christina Pritchett

Trustee Area 3

This letter follows up on the District's letter of November 26, 2018 wherein we proposed four meeting dates in December to discuss the institution of needed District Assessments. On December 21, 2018, SCTA proposed an Assessment Committee

meeting on January 15, 2019. The District hereby confirms acceptance of this proposed Assessment Committee meeting at SCTA on January 15, 2019 at 4:00 pm.

Mai Vang Trustee Area 5

We again special that you wereids any morand accessment plans wine to the January

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