

Chart 1	<ul style="list-style-type: none"> • Messages are translated • When flyers are translated parents are aware of what goes on at school • Childcare and snacks are provided • Calendar to let them know information in advance • Reminders can be on paper or through messenger • Translations • Parent input on developing meeting agendas/agenda items • Receiving phone calls
Chart 2	<ul style="list-style-type: none"> • Visiting school often (family nights, open houses, award ceremonies) • Attending meetings • Leadership pathway • McNights with teachers • Take your parent to lunch • Home visits • Classroom visits
Chart 3	<ul style="list-style-type: none"> • Morning meeting • Breakfast

Chart 1	<ul style="list-style-type: none"> • Unapproachable greeting EL parents • Not translating agenda/minutes if requested
Chart 2	<ul style="list-style-type: none"> • Concapping – District-wide • Not having interpreter during conferences • Giving projects to be completed at home/school
Chart 3	<ul style="list-style-type: none"> • Unhelpful office staff • When principal is not available • When h. 0 11.04 144 644.52 Tm(x)Tj/TT2 1 Tf0.45 D Td()Tj/TT1.04 j/TT(20)-6.6(ffic)-1.07a6rin1 1 Tf-0



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Daim2	<ul style="list-style-type: none"> x Hu cov chav kawm

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 - x Hu rau cov niamtxiv
 - x Zov menyuam
 - x Cov neeg txhais lus
 - x Muaj cov ntaub txhais ua lawv hom lus
 - x Lub sijhawm kom haum
 - x Kev caw los ntawm tus thawj xibfwb
 - x Muaj cov tej phau menyuam ntawv qhia txog tej ntaub ntawv (national brochures)
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F 2	<ul style="list-style-type: none"> x æK§ h ó87 " Q#k Ä æ Ý L È@â Ô ...?í ÈNB)- " /Þ Ä x *] 3A x NH >FD Ä@C* x 87 % [McNights x 87 æK§ ;Fb xO@ x æ@Z x ó?ð % Ô
F 3	<ul style="list-style-type: none"> x :K» 3 x :K» 3

